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<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
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<td>EDUC 179</td>
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<td>EDUC 279</td>
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<td>EDUC 305</td>
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<td>EDUC 325</td>
<td>3 s.h. The Teaching of Literacy: Processes, Skills, &amp; Strategies</td>
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<td>EDUC 330</td>
<td>3 s.h. LGBTQ+ Issues in Education (P)</td>
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<td>EDUC 379</td>
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<td>EDUC 403</td>
<td>3 s.h. Pluralism in Society (D, P)</td>
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<td>EDUC 403H</td>
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<td>EDUC 404</td>
<td>3 s.h. Diagnostic Reading Disability (W)</td>
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<td>EDUC 433</td>
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<td>EDUC 461</td>
<td>3 s.h. Second Language Acquisition: Theory, Programs, and Assessment</td>
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<td>EDUC 462</td>
<td>3 s.h. Methods for Teaching English Language Learners</td>
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<td>EDUC 463</td>
<td>3 s.h. Linguistic and Cultural Diversity in the Classroom</td>
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<td>EDUC 464</td>
<td>3 s.h. Assessment, Policies and Practices in Teaching English Language Learners</td>
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<td>EDUC 475</td>
<td>3 s.h. Current Trends in Education</td>
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<td>EDUC 476</td>
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<td>EDUC 486</td>
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<td>EDUC 486H</td>
<td>3 s.h. Hnrs:Topics in Education</td>
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EDUC 487: 3 s.h.  
Teaching English Learners  
This course prepares teacher candidates to understand cross-cultural and linguistic foundations of acquiring a new language. Teacher candidates will apply research-based strategies for providing English learners (ELs) optimal learning environments that provide meaningful access to standards-based instruction. Candidates will demonstrate the ability to use assessment data to differentiate and modify instruction. Candidates will also demonstrate an understanding of schools' legal responsibilities toward ELLs and their families. Equivalent to ERCH 485, credit may not be earned for both courses.

EDUC 498: 1-4 s.h.  
Independent Study  

EDUC 533: 3 s.h.  
Nonfiction Lit and Literacy  
This course offers an in-depth look at nonfiction literature written for children and young adolescents. The communication of ideas through visuals and print in books and biographies will be highlighted. Topics include evaluation and selection of books, models for student writing, visual literacy and student response to nonfiction. Prereq: Survey course in children's literature or permission of instructor. Offered periodically.

EDUC 535: 3 s.h.  
Children's Literature and Creative Experiences for Young Children and Adolescents  
This course introduces the genres of literature for children and young adolescents from birth through early adolescence. Students examine the work of renowned authors and illustrators. Response to literature and the selection of books for the classroom receive emphasis. Emphasis on making appropriate instructional and curricular decisions to provide creative opportunities for young children; special attention to rhythmic, aesthetic, and dramatic avenues of expression; application of ideas through actual experiences with young children.

EDUC 536: 3 s.h.  
Picture Book Communication  
Examines the unique qualities of communication in picture books. Book design, illustration, verbal-visual integration, renowned illustrators and children's responses to picture books receive in-depth attention. Exploration of picture books for all ages will occur. Before enrolling, students must have completed a survey course in children's literature. Offered periodically.

EDUC 561: 3 s.h.  
Second Language Acquisition: Theory, Programs & Assessment  
Provides prospective and practicing teachers with a foundational understanding of English language structure, first and second language acquisition, and oral language assessment methods for K-12 classrooms. Historical and evolving legislative policies and programs related to schooling and English language learners in the U.S. Offered annually.

EDUC 562: 3 s.h.  
Methods for Teaching English Language Learners  
Provides prospective and practicing teachers with an opportunity to apply theoretical foundations of second language acquisition to teaching in the classroom. Methods for developing English language learners' conversational and academic language, as well as strategies for learning in the content areas. Prereq: EDUC 561. Offered annually.

EDUC 563: 3 s.h.  
Linguistic and Cultural Diversity in the Classroom  
Examines U.S. and world cultures, sources of cross-cultural conflict and approaches to cross-cultural conflict resolution as it relates to K-12 settings. Explores approaches for creating classrooms that promote equity and an appreciation for diversity. Offered annually.

EDUC 564: 3 s.h.  
Assessment, Policies & Practice in Teaching of English Language Learners  
Focuses on the use of various tools in assessing and planning for the linguistic and instructional needs of English learners. Contains a public school field experience component where participants apply methods and principles for supporting English language learners in K-12 settings.

EDUC 565: 6 s.h.  
Language & Literacy Interventions: Clinical Practicum  
Application of literacy theory and knowledge of effective research-based instruction. Assessment of English language learners. Acquisition of academic vocabulary, instructional strategies for teaching content area vocabulary and text, and use of interventions in a clinical setting. Prereq: EDUC 561, 562, 563 and 564 or permission of instructor. Offered annually.

EDUC 575: 3 s.h.  
Current Trends in Education  

EDUC 580: 3 s.h.  
Methods for Teaching English Language Learners  
This course prepares initial teacher certification candidates to understand cross-cultural and linguistic foundations of acquiring a new language. Teacher candidates will apply research-based strategies for providing English language learners optimal learning environments that provide meaningful access to standards-based instruction. Candidates will demonstrate the ability to use assessment data to differentiate and modify instruction. Candidates will also demonstrate an understanding of schools' legal responsibilities toward ELLs and their families. This course includes a field component. Clearances for all course participants must be up to date and filed with the Field Services office. Restricted to Post-Baccalaureate Certification students.

EDUC 586: 1-3 s.h.  
Topics in Elementary Education  
In-depth investigation and development of one or more topics of current interest not normally covered in regular courses. Special topics to be covered and methods used will vary according to the needs of students and faculty involved. Offered periodically.

EDUC 587: 1-3 s.h.  
Topics in Elementary Education  
In-depth investigation and development of one or more topics of current interest not normally covered in regular courses. Special topics to be covered and methods used will vary according to the needs of students and faculty involved. Offered periodically.

EDUC 588: 1-3 s.h.  
Topics in Elementary Education  
In-depth investigation and development of one or more topics of current interest not normally covered in regular courses. Special topics to be covered and methods used will vary according to the needs of students and faculty involved. Offered periodically.
EDUC 589: 1-3 s.h.
Topics in Elementary Education
In-depth investigation and development of one or more topics of current interest not normally covered in regular courses. Special topics to be covered and methods used will vary according to the needs of students and faculty involved. Offered periodically.

EDUC 610: 3 s.h.
Critical Literacy
Development of a personal perspective of critical literacy, encompassing reading, writing, speaking and listening. Consideration of literacy as cultural social practice, comparison of multiple perspectives, and implications as to how educators define literacy. Knowledge of how adolescent students use literacy to make meaning of text in multiple contexts, including content area material. Application of assessment tools to determine practical strategies to develop students' literacy skills. Offered infrequently.

EDUC 631: 3 s.h.
Linguistic Foundations
Survey of the science of language and ways in which it can enrich the teaching of language. Offered periodically.

EDUC 634: 3 s.h.
Realism in Child Literature
Examines the realistic treatments of topics in fiction and nonfiction for children and the issues that they raise. Censorship will be explored, and procedures for addressing it will be examined. Offered periodically.

EDUC 635: 3 s.h.
Folk Literature
Designed to provide opportunities for teachers, librarians and interested members of the community to explore the realm of traditional literature appropriate for use in the educational curriculum and cultural arts programs. It allows participants to achieve an understanding of the purpose and history of oral literature, as well as its modern educational and social applications. Offered periodically.

EDUC 636: 3 s.h.
Literature and Response
Examines literature for children and adolescents and their responses to it. Students investigate the influences upon and patterns of response, including motor, oral, written and expressive-art response, and the authentic assessment of it. Literature in all genres will be read. Students should possess a working knowledge of contemporary children's literature. Course is intended for students who have completed a survey course in children's literature. Offered annually.

EDUC 641: 3 s.h.
Social Studies Elementary Sch
An overall view of social studies in the elementary school curriculum. Investigation of the role it plays and the methods and strategies appropriate for elementary school children. Offered in summer.

EDUC 643: 3 s.h.
Curriculum Trends in Social Studies
Study of significant trends in social studies education that are a result of the many social issues in our society. Emphasis on content and methodology appropriate for Social Studies education. Offered infrequently.

EDUC 651: 3 s.h.
Math in the School Program
The nature of mathematics and mathematical thought processes; current views on the learning and teaching of mathematics; problem solving; aids to instruction; instructional strategies in mathematics education. Offered in summer.

EDUC 658: 3,6 s.h.
Seminar in School Math Educ
Examination of critical issues, research studies and individual research problems. Prereq: EDUC 651 or permission of instructor. Offered periodically.

EDUC 661: 3 s.h.
Science in the School Program
The nature of science and science thought processes; current views on learning and teaching science; analysis and critical evaluation in developing science for children. Offered in summer.

EDUC 668: 3 s.h.
Seminar in School Science
Examination of critical issues, research studies and individual research problems in the teaching of science in the schools. Offered periodically.

EDUC 671: 3 s.h.
Curriculum Development in the School
Developing curriculum in theory and practice for subject areas. Emphasis is on critiquing planned programs of study and articulating a personal philosophy of curriculum design. Offered annually.

EDUC 672: 6,12 s.h.
Cooperating Tchr in Schools
Examination of issues involved in supervision of preservice teachers. Includes supervision of student teachers. Prereq: Teacher certification. Offered infrequently.

EDUC 680: 3 s.h.
Standards Aligned Systems
This course will examine the Pennsylvania Standards Aligned System (SAS) components and tools. Resources from the SAS Portal will be used for curriculum alignment and the development of classroom based instructional materials. A research-based framework for constructivist instruction will be explored to develop more thoughtful practitioners. Coursework will be aligned with the Pennsylvania Common Core Standards.

EDUC 686: 1-3 s.h.
Topics in Elementary Education
In-depth investigation and development of one or more topics of current interest not normally covered in regular courses. Special topics to be covered and methods used will vary according to the needs of students and faculty involved. Offered periodically.

EDUC 687: 1-3 s.h.
Topics in Elementary Education
In-depth investigation and development of one or more topics of current interest not normally covered in regular courses. Special topics to be covered and methods used will vary according to the needs of students and faculty involved. Offered periodically.

EDUC 688: 1-3 s.h.
Topics in Elementary Education
In-depth investigation and development of one or more topics of current interest not normally covered in regular courses. Special topics to be covered and methods used will vary according to the needs of students and faculty involved. Offered periodically.
EDUC 689: 1-3 s.h.
Topics in Elementary Education
In-depth investigation and development of one or more topics of current interest not normally covered in regular courses. Special topics to be covered and methods used will vary according to the needs of students and faculty involved. Offered periodically.

EDUC 691: 1-3 s.h.
Independent Studies
Intensive study of a particular field, curriculum area or problem in education. Prereq: 12 graduate s.h. Offered periodically.