ERCH 001: 15 s.h.
Erly Childhd Professional Bloc

ERCH 110: 3 s.h.
Introduction to Early Childhood Education
Designed to provide an overview of the field of early childhood education. Historical, theoretical and philosophical influences on past and current approaches to teaching young children will be traced and analyzed. The course introduces students to the early childhood education profession, developmental characteristics of young children (birth–age 9), developmentally appropriate practices (NAEYC, 2009), and an overview of effective curriculum, instruction and assessment of young children. In the concurrent field experience, students reflect on their ability to cope with classroom reality as they affirm or change their choice of teaching as a profession. Prereq: Act 34 Clearance, Act 151 Clearance and Act 114 FBI Clearance. Offered spring, fall.

ERCH 110H: 3 s.h.
Hon: Intro Erly Child Ed

ERCH 190: 3 s.h.
Introduction to Integrative STEM Pedagogy
Serves as an introduction to students enrolled in the Integrative Science, Technology, Engineering & Math (STEM) Education Methods Minor. Students will learn basic information regarding integrative STEM education and examine various curricular models.

ERCH 225: 3 s.h.
Foundations of Reading
Introduces topics in the field of teaching reading in early childhood, including emergent literacy, approaches to reading instruction, word recognition and vocabulary development, comprehension instruction, assessment techniques and reading instruction for the multicultural and the exceptional child. Supplemented by a field experience. Offered in fall, spring. Prereq: ELED 210 or ERCH 110, Act 34 Clearance, Act 151 Clearance and Act 114 FBI Clearance. Coreq: EDFN 211 and 241

ERCH 290: 3 s.h.
Children's Engineering
The intent of this course is to teach students about fundamentals of electricity, mechanisms, fluidics (liquids and gases under pressure), computer-control, and structures. Content will be delivered through a series of hands-on activities that will allow the students to immerse themselves in the content through problem-based learning by doing. Simple knowledge and skill building activities will lead to more complex open-ended problem solving and prototyping activities to build deeper understandings of scientific, technological, engineering, and mathematical (STEM) concepts for teachers of young children. Cross-listed with EDTE 290, students may not receive credit for both courses.

ERCH 300: 3-12 s.h.
Co-Op Experience in ERCH
Co-op experience in Early Childhood Education

ERCH 315: 3 s.h.
Family & Community: Aspects of Diversity (D, W)
A focus on collaborative relationship building between home, school and community that facilitates positive influence on the individual child's development. These collaborative relationships create an inclusive learning environment for all children, including culturally and linguistically diverse. The collaborative relationships are based on developing reciprocal communication techniques, cultural sensitivity and rapport with children and their families. Promotes effective communication and advocacy skills for students with disabilities and their families between school, agency personnel and community members. Empowerment techniques and parent workshops are developed to encourage parent involvement, with emphasis on families who traditionally have been excluded from the collaborative process in the schools and developing parental self-efficacy skills. Offered spring, fall. Prereq: ENG 110 or ENGL 110H; EDUC 220 or ERCH 225; EDFN 211, 241

ERCH 315H: 3 s.h.
H: Fam/Commun: Aspects of Divers (D, W)

ERCH 316: 3 s.h.
Creative Experiences for the Young Child
An emphasis on making appropriate instructional and curricular decisions to provide creative opportunities for young children; special attention to rhythmic, aesthetic and dramatic avenues of expression; application of ideas through actual experiences with young children. Offered in fall, spring. Prereq: C- or higher in ELED 210 or ERCH 110; Act 34 Clearance, Act 151 Clearance and Act 114 FBI Clearance.

ERCH 316H: 3 s.h.
Hon: Creative Exp/Yng Chld

ERCH 345: 3 s.h.
Social Studies for the Young Learner
Teacher candidates will apply the standards and thematic strands of social studies as defined by the National Council for the Social Studies for the PreK–4 developmental level. Emphasis is on the learner building civil competence and acquiring knowledge, skills and attitudes in civics and government, economics, history and geography. Offered in fall, spring. Prereq: admission to Advanced Professional Studies (APS). Coreq: ERCH 422, 455, and 465

ERCH 345H: 3 s.h.
Hon: Social Stdy for Young Lmr

ERCH 421: 3 s.h.
Language Development & Emergent Literacy (W)
Examines children's oral language development and its contribution to emergent literacy, the period between birth and the time when children learn to read and write in a conventional manner. Appropriate content and skill competencies will be covered. Strategies to enhance the family/home/school connection will be explored. A field experience will be part of this course. Prereq: admission to Advanced Professional Studies (APS). Coreq: ERCH 496.

ERCH 421H: 3 s.h.
H: Lang Dev and Emergent Litrcy (W)
ERCH 422: 6 s.h.
Tchg of Literacy, PreK-4: Process, Skills & Strategies
This course develops evidence-based pedagogical skills in the teaching of reading and the related language arts in grades PreK-4. Keeping with the theory that the communication processes – reading, writing, listening, and speaking – cannot arbitrarily be divided, this course will present pedagogical skills in an interrelated and integrated format. Understandings, teaching strategies and techniques will be consistent with the Structured Literacy Knowledge and Practice Standards of PK-4 Educators and the PA Core Standards for literacy instruction. Throughout this course, students will be expected to exhibit professional behaviors as delineated in Administrative Guidelines for the Assessment of the Professional and Ethical Dispositions of Professional Education Unit Candidates. Pre-req: ERCH 110 and 225. For Early Childhood Education majors only. Advanced Professional Studies (APS) status required.

ERCH 422H: 6 s.h.
H:Curriculm, Instrctn & Assesm

ERCH 425H: 3 s.h.
Tchg of Literacy PK-4

ERCH 435: 3 s.h.
Literature for the Young Child
Prepares early childhood teacher candidates to recognize high-quality literature for children from birth to age nine. The use of literature to promote children’s language, intellectual, emotional, social/moral and aesthetic/creative development is highlighted. A focus on children’s response to literature is provided. Offered fall, spring. Prereq: PSYC 227; EDFN 211, 241; ERCH 225 or EDUC 220.

ERCH 435H: 3 s.h.
Hon: Lit for the Young Child

ERCH 455H: 3 s.h.
Tchg Literacy PK-4

ERCH 496H: 6 s.h.
H:Curriculm, Instrctn & Assesm

ERCH 496: 6 s.h.
Tchg of Literacy, PreK-4: Process, Skills & Strategies
This course develops evidence-based pedagogical skills in the teaching of reading and the related language arts in grades PreK-4. Keeping with the theory that the communication processes – reading, writing, listening, and speaking – cannot arbitrarily be divided, this course will present pedagogical skills in an interrelated and integrated format. Understandings, teaching strategies and techniques will be consistent with the Structured Literacy Knowledge and Practice Standards of PK-4 Educators and the PA Core Standards for literacy instruction. Throughout this course, students will be expected to exhibit professional behaviors as delineated in Administrative Guidelines for the Assessment of the Professional and Ethical Dispositions of Professional Education Unit Candidates. Pre-req: ERCH 110 and 225. For Early Childhood Education majors only. Advanced Professional Studies (APS) status required.

ERCH 498: 1-3 s.h.
Ind Stdy:

ERCH 499: 1-4 s.h.
Dept Hnrs: