

GIFTED EDUCATION (GFED)

GFED 370: 3 s.h.

Teaching Gifted Learners

Designed to acquaint prospective teachers with some viable techniques for dealing with gifted and able children in their classrooms. Some attention will also be paid to reviewing existing programs and means of identification. Some work with gifted students in the schools will be another component of the course. Offered annually. Requires Clearances.

GFED 377: 3 s.h.

The Gifted in Pop Culture (D, P)

This course will introduce students to various characteristics, issues and needs of gifted individuals. Through the lens of popular culture media (e.g., film, television, graphic novels, literature) portrayals of fictional gifted characters will be examined in regards to topics such as identification, education, socialization, gender, ethnicity, poverty and disability. These portrayals will then be juxtaposed with current research to gain an authentic understanding of this group and their unique needs. Pre-requisites: ENGL 110 or ENGL 110H, COMM 100 or COMM 100H and 60 credits (Junior Standing).

GFED 377H: 3 s.h.

Hon: Gifted in Pop Culture (D, P)

GFED 670: 3 s.h.

Psychology of the Gifted

Covers diverse elements in psychology that converge in the study of giftedness. The early studies of Terman will give a historical perspective leading to an exploration of developments in the areas of measurement, individual differences and multifactorial views of intelligence. Emphasis will be placed upon the literature on creativity and problem solving. The contribution of humanistic psychology which gives a sense of process or personal growth and of achievement will be explored.

GFED 674: 3 s.h.

Program for the Gifted

Designed for in-service teachers pursuing a master's degree in gifted education or for those teachers with special interest in educating the gifted and talented. In-depth exploration of six components of gifted programs: definition of gifted, identification of the gifted, curriculum, teacher selection, program organization, and management.

GFED 675: 3 s.h.

Evaluating Instruct. Effectiveness: App for the Gifted

An advanced course dealing with ways to evaluate the achievement of gifted and able students. Attention will be paid to interpretation of relevant research pertaining to the instruction and identification of gifted and able students. Prereq: GFED 674 or permission.

GFED 676: 3 s.h.

Teaching Gifted Learners Instructional Strategies

Prepares teachers to identify and use appropriate instructional and curricular strategies to meet the needs of gifted and talented learners. Best practices and current research on instructional pedagogy for the gifted and talented will be examined and implemented. Appropriate informational technology will be used to research, plan and implement instructional strategies for gifted and talented learners.

GFED 686: 3 s.h.

Topics in Gifted Education

Possible topics include creativity, motivation, management of gifted programs, research, etc. Participants may take this course more than once. Topics vary each year and are taught by faculty from various departments.

GFED 687: 3 s.h.

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GFED 688: 3 s.h.

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GFED 690: 3,6 s.h.

Clinical Practicum

Practical application of curriculum models and strategies for gifted students. Production of materials/units to be used in the classroom. Direct instruction of gifted youngsters will be required. Prereq: GFED 674 or permission.

GFED 691: 1-3 s.h.

Ind Study: Gifted Education

Independent Study in Gifted Education

GFED 699: 3,6 s.h.

Thesis

Thesis. Prereq: 24 graduate s.h.