

MIDDLE LEVEL EDUCATION (MDLV)

MDLV 001: 12 s.h.

Middle Level Professional Bloc

MDLV 323: 3 s.h.

Teaching Reading in the Content Areas (W)

Reading in the content areas is an undergraduate course designed to help Middle Level certification students develop an understanding of the reading process in the disciplines, especially those that use informational texts. Before, during, and after reading strategies used in reading expository materials will be the focus of this course. Teaching writing across the content areas will also be a focus. A required field experience is part of this course. Pre-req: ENGL 110 or 110H.

MDLV 335: 3 s.h.

Literature for Children & Young Adolescents

Prepares middle level teacher candidates to recognize high-quality literature for youth from age 10 to 14. Grounded in adolescent psychology, it guides teacher candidates in the identification of literature, across genres and content areas, that is relevant to the lives of adolescents. The course engages teacher candidates in collaborative approaches to literature study, modeling best practices for the instruction of adolescents. Response to literature receives emphasis. Offered annually. Prereq: PSYC 227.

MDLV 335H: 3 s.h.

Hnrs: Lit for Childrn and Yng

MDLV 425: 3 s.h.

Teaching of Literacy, Gr 4-8: Processes, Skills & Strategies

This course develops pedagogy in the teaching of reading and the related language arts. Keeping with current theory that the communication processes - reading, writing, listening, and speaking - cannot arbitrarily be divided, this course will present pedagogy in an interrelated and integrated format. Understandings, teaching strategies and techniques will be consistent with the Pennsylvania System of School Assessment (PSSA), the Structured Literacy (SL) Program Framework Guidelines for 4-8th grades, and the Pennsylvania Core Standards for Reading, Writing, Speaking, and Listening. Throughout this course, students will have opportunities to establish the habit of on-going professional growth. This class will also provide students with concrete experiences to interact within a school setting. Pre-req: admission to Advanced Professional Studies (APS). Coreq: MDLV 486

MDLV 446: 3 s.h.

Teaching of Social Studies

In this course, teacher candidates will apply the standards and thematic strands of social studies as defined by the National Council for the Social Studies for middle level learners (Grades 4-8). Emphasis is on the learner building civil competence and acquiring knowledge, skills, and attitudes in civics and government, economics, history, and geography. Prereq: ENGL 110, Admission to Advanced Professional Studies (APS). Coreq: MDLV 466, 456 and 323

MDLV 456: 3 s.h.

Teaching Middle Level Mathematics

Pedagogy for teaching middle level mathematics is aligned with national and state standards, current research, forms of assessment and curricular frameworks. Technology and hands-on instructional strategies are utilized. Prereq: MATH 205, MATH 230 and admission to Advanced Professional Studies (APS). Coreq: MDLV 323, 446, 466

MDLV 466: 3 s.h.

Teaching of Science: An Inquiry Approach (W)

Focuses on the teaching of science through inquiry in the middle grades. Inquiry based strategies stress evidence based argumentation, experimentation, and the building of student understanding of the nature of science through active involvement. Prereq: ENGL 110, admission to Advanced Professional Studies (APS). Coreq: MDLV 323, 446, 456

MDLV 486: 3 s.h.

Teaching English Language Learners in the Middle Level (P)

Prepares teacher candidates to understand cross-cultural and linguistic foundations of acquiring a new language. Teacher candidates will apply research-based strategies for providing English language learners (ELLs) with optimal learning environments that provide meaningful access to standards-based instruction in grades 4-8. This course places a special emphasis on instructional planning that facilitates student success with academic language and academic texts in upper-elementary settings. Candidates will demonstrate the ability to use assessment data to differentiate and modify instruction. Candidates will also demonstrate an understanding of schools' legal responsibilities toward ELLs and their families. Offered in fall. Prereq: COMM 100, ENGL 110 and admission to Advanced Professional Studies (APS). Coreq: MDLV 425

MDLV 486H: 3 s.h.

Hon: Teaching Mid-Level Eng La (P)

MDLV 499: 1-3 s.h.

Dept Hnrs:

MDLV 540: 3 s.h.

Middle Lvl Tchng and Learning