MDLV 001: 12 s.h.
Middle Level Professional Bloc

MDLV 323: 3 s.h.
Teaching Reading in the Content Areas (W)
An elective course designed to help students develop an understanding
of the reading process in the major subject areas. Specific literacy
strategies, study skills and reference techniques used in various subjects
are investigated. Offered in fall. Prereq: ENGL 110 and Admission to
Advanced Professional Studies (APS)

MDLV 335: 3 s.h.
Literature for Children & Young Adolescents
Prepares middle level teacher candidates to recognize high-quality
literature for youth from age 10 to 14. Grounded in adolescent
psychology, it guides teacher candidates in the identification of
literature, across genres and content areas, that is relevant to the lives
of adolescents. The course engages teacher candidates in collaborative
approaches to literature study, modeling best practices for the instruction
of adolescents. Response to literature receives emphasis. Offered
annually. Prereq: PSYC 227.

MDLV 335H: 3 s.h.
Hons: Lit for Childrn and Yng

MDLV 425: 3 s.h.
Teaching of Literacy, Gr 4-8: Processes, Skills & Strategies
Develops pedagogy in the teaching of reading and the related language
arts in grades 4-8. Keeping with current theory that the communication
processes—reading, writing, listening and speaking—cannot arbitrarily
be divided, this course will present pedagogy in an interrelated and
integrated format. Understandings, teaching strategies and techniques
will be consistent with the state testing system and the state standards
for literacy instruction. Throughout this course, students will be expected
to exhibit professional behaviors. Offered fall, spring. Prereq: admission
to Advanced Professional Studies.

MDLV 446: 3 s.h.
Teaching of Social Studies
In this course, teacher candidates will apply the standards and thematic
strands of social studies as defined by the National Council for the Social
Studies for middle level learners (Grades 4-8). Emphasis is on the learner
building civil competence and acquiring knowledge, skills, and attitudes
in civics and government, economics, history, and geography.

MDLV 456: 3 s.h.
Teaching Middle Level Mathematics
Pedagogy for teaching middle level mathematics is aligned with national
and state standards, current research, forms of assessment and
curricular frameworks. Technology and hands-on instructional strategies
are utilized. Prereq: MATH 205, MATH 230 and admission to Advanced

MDLV 466: 3 s.h.
Teaching of Science: An Inquiry Approach (W)
Focuses on the teaching of science through inquiry in the middle
grades. Inquiry based strategies stress evidence based argumentation,
experimentation, and the building of student understanding of the nature
of science through active involvement. Prereq: ENGL 110, admission to