ENGLISH AND WORLD LANGUAGES

English

We educate graduate students whose refined research, analytical, and writing skills enable them to advance into doctoral programs or other professional endeavors. We offer two graduate degrees, the Master of Arts and the Masters of Education. In addition, the department provides curriculum that leads to Certification for students who wish to become teachers, but who do not have a degree in education or in English. We also offer a Graduate Certificate in Writing to hone advanced writing skills that enhance career trajectories.

Language & Culture Studies

Millersville University’s Post-Baccalaureate Certification Program (https://www.millersville.edu/graduate/admissions/apply/post-baccalaureate-certification.php) is designed for those applicants who already have a bachelor’s degree and would like to be certified to teach in the State of Pennsylvania. It is not necessary to complete a second degree in order to be certified.

Offerings include Spanish (K-12).

the programs

• English, M.A. (https://catalog.millersville.edu/graduate/college-arts-humanities-social-sciences/english-world-languages/english-world-languages/english-ma/)
• English, M.Ed. (https://catalog.millersville.edu/graduate/college-arts-humanities-social-sciences/english-world-languages/english-world-languages/english-med/)
• English, Post-Baccalaureate Certification (https://catalog.millersville.edu/graduate/college-arts-humanities-social-sciences/english-world-languages/post-baccalaureate-certification/)
• Graduate Writing Certificate (https://catalog.millersville.edu/graduate/college-arts-humanities-social-sciences/english-world-languages/writing-certificate/)
• Spanish Post-Baccalaureate Certification (https://catalog.millersville.edu/graduate/college-arts-humanities-social-sciences/english-world-languages/spanish-post-baccalaureate-certification/)

the faculty

Anderson, Joyce; Instructor
College of Arts, Humanities and Social Sciences
B.A., Eastern College, 1978; M.A., Millersville University, 1984

Antolin, Marco; Associate Professor
College of Arts, Humanities and Social Sciences
B.A., University of Valladolid (Spain), 1996; M.A., Ibid., 2000; Ph.D., Ibid., 2002

Baldys, Emily; Assistant Professor
College of Arts, Humanities and Social Sciences
B.A., Bryn Mawr College, 2005; M.A., The Pennsylvania State University, 2009; Ph.D., Ibid., 2017

Corkery, Caleb; Professor
College of Arts, Humanities and Social Sciences
B.A., Carnegie Mellon University, 1985; M.F.A., Brooklyn College, 1994; M.A., University of Maryland, 1999; Ph.D., Ibid., 2004

Craven, Roberta; Professor
College of Arts, Humanities and Social Sciences
B.S., University of North Carolina-Chapel Hill, 1984; Ph.D., Ibid., 1999.

Farkas, Kerrie; Professor
College of Arts, Humanities and Social Sciences

Jakubiak, Katarzyna; Associate Professor
College of Arts, Humanities and Social Sciences
M.A., Jagiellonian University (Poland), 1997; M.A., University of Northern Iowa, 1999; Ph.D., Illinois State University, 2006

Mando, Justin; Associate Professor
College of Arts, Humanities and Social Sciences
B.A., University of Vermont, 2004; M.A., Carnegie Mellon University, 2011; Ph.D. Ibid., 2016

Mayers, Timothy; Associate Professor
College of Arts, Humanities and Social Sciences
B.A., University of Scranton, 1988; M.A., SUNY at Binghamton, 1990; Ph.D., University of Rhode Island, 1998

McCollum-Clark, Kim; Associate Professor
College of Arts, Humanities and Social Sciences

Miller, Timothy; Professor
College of Arts, Humanities and Social Sciences
B.A., State University of New York at Binghamton, 1976; M.A., Ibid., 1979; Ph.D., Ibid., 1982

Mondello, Kaitlin; Assistant Professor
College of Arts, Humanities and Social Sciences
B.A., Stetson University, 2004; M.A., Ibid., 2008; Ph.D., The Graduate Center, CUNY, 2018

Ording, Dominic; Assistant Professor
College of Arts, Humanities and Social Sciences
B.A., Michigan State University, 1985; M.A., Ibid., 1989; M.A., Ibid., 1997; Ph.D., Ibid., 2003

Pfannenstiel, A Nicole; Associate Professor
College of Arts, Humanities and Social Sciences
B.S., Northern Arizona University, 2003; M.A., Arizona State University (2008); Ph.D., Ibid., 2013

Rea, Joshua; Assistant Professor
College of Arts, Humanities and Social Sciences
B.A., University of Mount Union, 2012; M.A., University of Louisville, 2015; Ph.D., University of South Florida, 2020

Shin, Duckhee; Assistant Professor
College of Arts, Humanities and Social Sciences
B.A., Sogang University (South Korea), 1978; M.A., Ibid., 1981; Ph.D., Indiana University, 1991

Zhang, Yufeng; Associate Professor
College of Arts, Humanities and Social Sciences
B.A., University of Valladolid (Spain), 1996; M.A., Ibid., 2000; Ph.D., Ibid., 2003

Ph.D., The College of New Jersey, 1992; M.A., Ibid., 1994; Ph.D., Ken State University, 2003

B.A., State University of New York at Binghamton, 1976; M.A., Ibid., 1979; Ph.D., Ibid., 1982
the courses

ENGLISH

ENGL 500: 3-12 s.h.
Internship in English
Co-Op Ed Experience in English

ENGL 579: 1-3 s.h.
Experimental

ENGL 581: 3 s.h.
Genres in Poetry Writing
An immersion in poetry writing, often in workshop format, with special attention to the theories and practices of poetry's construction, for example how and why verse is generated in distinctive ways. Instructors will choose the genre that will be the focus of each section.

ENGL 586: 3 s.h.
Special Topics in English
In-depth investigation and development of one or more topics of current interest not normally covered in regular courses. Special topics to be covered and methods to be used will vary according to the needs of the students and faculty involved. Offered periodically.

ENGL 587: 3 s.h.
Special Topics in English
In-depth investigation and development of one or more topics of current interest not normally covered in regular courses. Special topics to be covered and methods to be used will vary according to the needs of the students and faculty involved. Offered periodically.

ENGL 588: 3 s.h.
Special Topics in English
In-depth investigation and development of one or more topics of current interest not normally covered in regular courses. Special topics to be covered and methods to be used will vary according to the needs of the students and faculty involved. Offered periodically.

ENGL 589: 3 s.h.
Special Topics in English
In-depth investigation and development of one or more topics of current interest not normally covered in regular courses. Special topics to be covered and methods to be used will vary according to the needs of the students and faculty involved. Offered periodically.

ENGL 590: 3 s.h.
Old English Language and Lit
An introduction to the structure of Old English and reading in Old English prose and poetry. Offered periodically.

ENGL 601: 3 s.h.
Middle English
Language and literature of England from 1100 to 1500, exclusive of Chaucer, with attention to changes in the language, literature and culture, especially between 1066 and 1509. Offered periodically.

ENGL 603: 3 s.h.
Chaucer
Important works by Chaucer, with attention to the religious, philosophical, political and literary characteristics of his time; study of the language, pronunciation and versification; and important criticism. Offered annually.

ENGL 604: 3 s.h.
Renaissance in English
Renaissance spirit in England, demonstrated by nondramatic literature. Offered biennially.

ENGL 605: 3 s.h.
Shakespeare
Critical and historical examination of Shakespeare's plays and poetry, and introduction to major critics and sources. Offered every semester.

ENGL 606: 3 s.h.
Eng Lit in the Early 17th Cent
Major English works, with attention to prose style, forms and style in verse; political events and developments in religious thought; intellectual climate of period 1600-1660. Offered biennially.

ENGL 607: 3 s.h.
Milton
Milton's poetry and prose, in relation to religious, philosophical and critical tendencies of the Puritan period. Offered annually.

ENGL 609: 3 s.h.
English Novel of the 18th Cent
Emphasis on the rise of the English novel as an art form. Reading list varies. Offered periodically.

ENGL 610: 3 s.h.
British Novel of the 19th Cent
Study of the Victorian novel as an art form and as expression of the general culture of a period. Reading list varies. Offered periodically.

ENGL 611: 3 s.h.
Romantic Movement in England
Main currents in the literature of the Romantic Age. Emphasis on Wordsworth, Coleridge, Byron, Shelley and Keats. Attention paid to Burns, Blake and major prose writers of the period. Offered periodically.

ENGL 612: 3 s.h.
Literature of Victorian England
Victorian culture as interpreted by leading poets and prose writers who came to prominence between 1830 and 1900. Emphasis will be placed on such figures as Carlyle, Mill, Newman, Tennyson, Browning, Arnold, Ruskin, the Rossettis, Swinburne, Carroll, Hopkins, Hardy and Wilde. Offered periodically.

ENGL 613: 3 s.h.
Modern British Fiction
Examination of the novel and story since 1900. Focus on experimental narrative techniques in the fiction of Conrad, Joyce, Lawrence, Forster, Woolf and Ford. Offered periodically.

ENGL 614: 3 s.h.
The Profession of English Studies
"English studies" represents a wide range of scholarly and pedagogical interests and practices. This course will focus on the history and present state of English studies as an academic discipline or field.

ENGL 615: 3 s.h.
Sem Sel Brit Writ:
Intensive study of selected figures; investigation of primary and secondary sources; special problems in scholarly research. Writers studied will vary. Offered periodically.
ENGL 616: 3 s.h.
The Documentary
This course examines the art of interpreting, understanding, appreciating, and analyzing nonfiction film. It examines both rhetorical and narrative devices in nonfiction film as well as ethical considerations and ways to interpret a range of nonfiction cinematic genres. Auteur studies as well as film theories contribute to participants' understanding of this important medium.

ENGL 621: 3 s.h.
Early American Lit to 1830

ENGL 622: 3 s.h.
The Amer Renaissance: 1830-85
Focus on Transcendentalism and such figures as Hawthorne, Poe, Thoreau, Melville, Emerson, Whitman and Dickinson. Offered annually.

ENGL 623: 3 s.h.
Dev of the Amer Novel: 19th C
Narrative fiction from early and middle parts of 19th century to “fin de siècle”; emphasis on the Romance, the Gothic tale, and the rise of the novel. Offered periodically.

ENGL 624: 3 s.h.
Realism and Naturalism to 1920
A study of stylistic, thematic and philosophic issues relating to literary realism and naturalism. Selections from writers such as Twain, Howells, Wharton, James, Crane, Norris, London and Dreiser. Offered periodically.

ENGL 625: 3 s.h.
Modern Amer Fiction, 1920-1945
Important American fiction writers of the 20th century, with emphasis on major developments in ideas and techniques. Special attention to Anderson, Cather, Wright, Hurston, Fitzgerald, Hemingway, Faulkner, Steinbeck and others. Offered annually.

ENGL 626: 3 s.h.
Modern American Drama
American drama from World War I to the present, with emphasis on significant developments in the styles and techniques explored by such dramatists as O'Neill, Hellman, Williams, Miller, Albee, Hansberry and others. Offered annually.

ENGL 627: 3 s.h.
Modern American Poetry
In-depth study of several major American poets, including Eliot, Pound, Millay, Moore, Hughes, Frost, Stevens, Williams and others. Offered periodically.

ENGL 628: 3 s.h.
Contemporary Amer Lit: 1945-Pr
Major trends in poetry, fiction and drama since World War II, with emphasis on such prominent figures as Barth, Bellow, Mailer, Oates, Updike, Plath, Olson, Shepard, Mamet and others. Offered annually.

ENGL 629: 3 s.h.
Smnr Sel Am Auth:
Intensive study of the works of selected American authors. May be taken more than once for credit. Offered periodically.

ENGL 630: 3 s.h.
American Ethnic Literature
A study of the representative literary works of various ethnic groups in contemporary America. Designed to develop an appreciation for and a critical understanding of multiculturalism, the course will examine the cultural plurality and social tension reflected in contemporary ethnic literature and discuss complex issues, such as race, ethnicity, power, gender, and identity that are involved in the process of Americanization.

ENGL 631: 3 s.h.
Comparative Literature 1

ENGL 641: 3 s.h.
Poetry
The nature of poetry as genre: content as an extension of form; form as an extension of content; work in prosody; intensive reading in verse of all types and periods; projects in bibliography and explication. Offered annually.

ENGL 642: 3 s.h.
Drama
Drama as a literary genre; detailed study of specimens of drama of all types and periods; emphasis on masterpieces of drama from Aeschylus to Pinter; dramatic theory and criticism. Offered annually.

ENGL 643: 3 s.h.
Fiction
Fiction as a literary genre; in-depth study of specific works of various types and periods; emphasis on specimens of fiction from around the world. Fiction theory and criticism. Offered annually.

ENGL 660: 3 s.h.
Tchg ESL Listening and Speaking
Gain a deeper understanding of the nature of spoken English and investigate current approaches to the teaching of ESL listening and speaking skills. Learn effective techniques and teaching ideas for ESL listening and speaking. Also learn the integration of listening and speaking with other language skills in ESL teaching. Note: This course counts toward the M.A. or M.Ed. degree in English, but not toward the ESL certification or the BSE Chapter 49-2 ESL requirement. Prereq: ENGL 110. Offered annually.
ENGL 661: 3 s.h.
Semnr in Transformational Ling
An introduction to the transformational-generative approach to language analysis. The primary focus of the course is syntax, although the semantic and phonological components of grammar are also examined. Offered periodically.

ENGL 662: 3 s.h.
Dialects of American English
An investigation of the nature of dialectal and stylistic variation in American English, focusing on selected problems and issues of recent research in linguistic geography and sociolinguistics. Offered periodically.

ENGL 663: 3 s.h.
Applied Linguistics
Applications of current linguistic theory to the study and teaching of a variety of language-related subject matters, including grammar, composition, spelling, second language acquisition, reading and literature. Offered periodically.

ENGL 664: 3 s.h.
Teaching of Eng as Sec Lang
Examination of leading theoretical approaches to second language learning. Methods and techniques useful in developing listening, speaking, reading and writing skills. Opportunities for peer teaching and related application projects. Offered periodically.

ENGL 666: 3 s.h.
Semnr in Tchng Lit to Adolesc
Study of a considerable body of literature suitable for adolescents of varying abilities and backgrounds, and of techniques useful in improving reading skills and developing positive attitudes toward reading. For M.Ed. majors. Offered annually.

ENGL 667: 3 s.h.
Seminar in Eng Curriculum
Principles and processes of curriculum development and a study of exemplary curricula for English in the middle and secondary schools. For M.Ed. majors. Offered periodically.

ENGL 668: 3 s.h.
Sem Eng Ed:
Recent research and new directions in English education. Individualized research and study. Seminar presentation of independent investigation. For M.Ed. majors. Offered periodically.

ENGL 670: 3 s.h.
Film and Media in Sec Classrm
Examination of structures, genres and purposes of both fiction and nonfiction film, television and advertising in the context of the secondary classroom and the ways viewers should read and interpret those media. Students will learn how the effective understanding and analysis of these forms can assist them in a deeper comprehension and construction of print texts. Emphasis will be placed on interpreting these texts as a means of developing 21st-century literacies. Offered in summer.

ENGL 677: 3 s.h.
Writing Pedagogy
Participants learn about writing instruction by engaging in a writers’ workshop, via discussions, by studying adolescent writers, by exploring new teaching processes in a case study, and by reading about writing instruction. The purpose is to provide the opportunity for students to become thoughtful and effective teachers of writing, whether in a secondary context, a college or university context or an adult education context. Students work toward this goal by situating themselves in a flexible vantage point: that of the teacher-writer-researcher.

ENGL 678: 3 s.h.
The Teacher as Writer
This course is designed for teachers K-12 who would like to grow as writers. It consists of structured participation in an on-going writing workshop where participants become increasingly sophisticated in their use of writing process strategies, conference and response skills, various genres and styles. The course includes mini-workshops from local writers and is a place where we form a community of writers as we share, listen and grow. Participants experiment with new genres and submit at least one of their pieces for publication.

ENGL 679: 1-4 s.h.
Experimental
Experimental

ENGL 680: 3 s.h.
Digital Portfolio Workshop
The Digital Portfolio Workshop requires students to create a professional portfolio using writing and coursework. Students will craft a portfolio that meets their individual and career goals. The workshop includes content strategies that maximize the efficacy of the Digital Portfolio schema.

ENGL 686: 3 s.h.
Topics In English
In-depth investigation and development of one or more topics of current interest not normally covered in regular courses. Special topics to be covered and methods to be used will vary according to the needs of the students and faculty involved. Offered periodically.

ENGL 688: 3 s.h.
Special Topics in English
In-depth investigation and development of one or more topics of current interest not normally covered in regular courses. Special topics to be covered and methods to be used will vary according to the needs of the students and faculty involved. Offered periodically.

ENGL 689: 3 s.h.
Special Topics In English
In-depth investigation and development of one or more topics of current interest not normally covered in regular courses. Special topics to be covered and methods to be used will vary according to the needs of the students and faculty involved. Offered periodically.

ENGL 690: 3 s.h.
Independent Studies
Intensive study of a particular field, curriculum area, or problem in English or English education. Student must petition the chairperson of the English department in writing for permission to take this course and may register for it only twice. Offered periodically.
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<th>Course Code</th>
<th>Credits</th>
<th>Title</th>
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<td>3-6 s.h.</td>
<td>Research Report</td>
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<tr>
<td>ENGL 699</td>
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<td>Thesis</td>
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<td>Translation and Interpretation</td>
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<td>SPAN 531</td>
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<td>Historical survey of the development of the</td>
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<td>Spanish language from its Latin beginnings</td>
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<td>and its later influences to the languages of</td>
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<td>SPAN 532</td>
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<td>Spanish Pragmatics</td>
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<td>Application of philosophical, sociological,</td>
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<td>language in the professional workplace.</td>
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<td>Interdisciplinary analyses of how and why</td>
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<td>SPAN 541</td>
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<td>History Spanish Civilization 1</td>
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<td>A study of Spain, with special emphasis on</td>
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<td>social and cultural life.</td>
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<td>SPAN 542</td>
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<td>Hist Spanish-American Civil</td>
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<td>Traces the main currents of Latin American</td>
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<td>civilization from its prehistoric beginnings</td>
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<td>SPAN 551</td>
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<td>Geography of Spain</td>
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<td>Emphasizes the role of Spain’s geography in</td>
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<td>SPAN 556</td>
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<td>History of Hispanic Art</td>
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<td>Broad treatment of the contributions to</td>
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<td>peoples in the domains of art, music and</td>
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<td>materials and recordings.</td>
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<td>SPAN 571</td>
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<td>Contemporary Spain</td>
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<td>Presents a selected view of current</td>
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<td>developments in Spain of significance to its</td>
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<td>SPAN 572</td>
<td>1-3 s.h.</td>
<td>Contemporary Latin America</td>
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<td>Selected view of significant, current</td>
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<tr>
<td>SPAN 579</td>
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<td>Experimental</td>
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<td>SPAN 581</td>
<td>1-3 s.h.</td>
<td>Medieval Spanish Literature</td>
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<td>CR. Seminar in Medieval Spanish Literature</td>
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<td>SPAN 582</td>
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<td>Renaiss Lit:</td>
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<td>CR. Seminar in Renaissance Literature</td>
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<tr>
<td>SPAN 583</td>
<td>1,3 s.h.</td>
<td>Golden Age Literature</td>
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<td>CR. Seminar in Golden-Age Literature</td>
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<tr>
<td>SPAN 584</td>
<td>1-3 s.h.</td>
<td>18th Century Literature</td>
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<td>CR. Seminar in Eighteenth-Century Literature</td>
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</tbody>
</table>
SPAN 585: 1-3 s.h.
19th Century Literature
CR. Seminar in Nineteenth- Century Literature

SPAN 586: 1-3 s.h.
20th Century Literature
CR. Seminar in Twentieth- Century Literature

SPAN 587: 1,3 s.h.
Spanish-American Literature
In-depth study of the literature of twentieth century Spanish American poetry, novel and drama through reading, analysis and commentary of works from each of the most prestigious authors and more influential texts.

SPAN 589: 1,3 s.h.
Current Topics
In-depth investigation and development of a topic of current interest not normally covered in regular courses. Special topics to be covered will vary to meet the challenge of timeliness and appropriateness.

SPAN 698: 1-3 s.h.
Research Report

SPAN 699: 3 s.h.
Thesis
Thesis