

LEADERSHIP FOR TEACHING AND LEARNING - MUSIC, M.ED.

All Music Courses for this program are taught with an emphasis in Curriculum Design Assessment and Supervision.

Portfolio Review

Upon completion of all required courses, students are eligible to schedule the portfolio review. The portfolio is utilized as a form of formative and summative assessment. Completion of the degree requires successful completion of the portfolio review.

Total Hours **27**

MED Professional Core Requirements

Code	Title	Hours
PROFESSIONAL CORE		
EDFN 601 is required. Choose 2 courses from two of the three Core Option areas.		
EDFN 601	Research Methods	3
EDFN 545	Advanced Educational Psychology	3
Philosophy of Education - Choose 1 of the following:		3
EDFN 603	Philosophy of Education	
EDFN 604	Education and Public Policy	
Total Hours		9

Major in Leadership for Teaching, Music - MED

Code	Title	Hours
EDUCATIONAL LEADERSHIP CORE		
Educational Leadership Courses - Choose 10 hours from:		10
EDLD 610	Theory and Organizational Behavior	
EDLD 614	School Community Relations	
EDLD 620	School Law and Public Policy	
EDLD 667	Leadership Seminar 1	
EDLD 668	Leadership Seminar 2	
EDLD 669	Leadership Seminar 3	
Administrative Aspects of Supervision		3
EDSU 701	Administrative Supervision	
MUSIC COURSES		
undefined - Choose 14 hours from:		14
MUSI 512	Solfège, Harmony and Analysis III According to the Kodaly Concept	
MUSI 513	Solfège, Harmony and Analysis IV According to the Kodaly Concept	
MUSI 571		
MUSI 572	The Art of Teaching Middle Level According to the Kodaly Concept	
MUSI 554	Major Performance Piano Instruction with Emphasis in Curriculum Supervision, Assessment, & Design 1	
MUSI 555	Major Performance Piano Instruction with Emphasis in Curriculum Supervision, Assessment, & Design 2	
MUSI 654	Major Performance Piano Instruction with Emphasis in Curriculum Supervision, Assessment, & Design 3	
MUSI 655	Major Performance Piano Instruction with Emphasis in Curriculum Supervision, Assessment, & Design 4	
MUSI 550	AoT Modern Band	
MUSI 547		