NURSING

The Programs

The Department of Nursing offers:

- **Nursing, D.N.P.** ([https://catalog.millersville.edu/graduate/college-science-technology/nursing/nursing-dnp/](https://catalog.millersville.edu/graduate/college-science-technology/nursing/nursing-dnp/))
- **Nursing, M.S.N. - Family Nurse Practitioner** ([https://catalog.millersville.edu/graduate/college-science-technology/nursing/nursing-post-masters- certificate-family-nurse-practitioner/](https://catalog.millersville.edu/graduate/college-science-technology/nursing/nursing-post-masters-certificate-family-nurse-practitioner/))
- **Nursing, M.S.N. - Nursing Education** ([https://catalog.millersville.edu/graduate/college-science-technology/nursing/nursing-post-masters-certificate-nursing-education/](https://catalog.millersville.edu/graduate/college-science-technology/nursing/nursing-post-masters-certificate-nursing-education/))
- **School Nursing, Post-Baccalaureate Certification** ([https://catalog.millersville.edu/graduate/college-science-technology/nursing/school-health-services-certification/](https://catalog.millersville.edu/graduate/college-science-technology/nursing/school-health-services-certification/))

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College of Science and Technology  
B.S., University of Pittsburgh, 1993; M.N., Millersville University, 2014

**Hartmann Teresa;** Assistant Professor  
College of Science and Technology  
B.S.N., Millersville University, 1987; M.S.N., Widener University, 1992; Ph.D., Ibid., 2016

**Kuhns Kelly A.;** Professor  
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B.S.N., Lycoming College, 1994; M.S.N., Villanova University, 2000; Ph.D., Ibid., 2011

**Lambert Dawn;** Assistant Professor  
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B.S.N., Millersville University, 1994; M.S.N., West Chester University, 2008; Ph.D., Capella University, 2015

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B.S., East Stroudsburg University, 1982; M.S., University of Delaware, 1989

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B.S.N., Bloomsburg University, 2001; M.S.N. Villanova University, 2007; Ph.D., Ibid., 2019

**Rotondo Kelly;** Assistant Professor  
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B.S.N., LaRoche College, 2002; M.S.N., Waynesburg College, 2004; D.N.P., Waynesburg University, 2009

**NURS 501:** 3 s.h.  
**Role Development and Theoretical Foundations of Advanced Practice**  
Serves as the introductory course for the Master’s of Science in Nursing degree. It is designed to provide a foundation to advance practice nursing. In this course, students will explore nursing concepts and theory. Emphasis is placed on bridging the theory-practice gap. Students will apply this theoretical basis in exploring advanced practice role development. Advanced practice core competencies will be introduced and analyzed.

**NURS 502:** 3 s.h.  
**Research Methodology**  
Advanced research in nursing. Builds on previous knowledge of research and statistics to develop a research-oriented approach to practice. Includes analysis of methods and techniques of research and interpretation of their usefulness for application in practice. Theory and practice will be used in defining nursing problems and in developing a research proposal. 3 hrs. theory. Prereq/Coreq: NURS 501. Offered in spring.

**NURS 503:** 3 s.h.  
**Issues and Roles in Advanced Nursing Practice**  
In-depth study of the issues of advanced nursing practice, focusing on the historical, social and political forces which impact advanced nursing practice. Advanced practice roles in nursing are explored and analyzed. 3 hrs. theory. Offered in fall.

**NURS 504:** 3 s.h.  
**Technology, Informatics & Professional Nursing Practice**  
Discussion of the ways in which information and technology influence practice and decision making in various aspects of nursing practice, such as clinical, education, leadership and research, is the major focus of the course. Advances in technology that support and enhance the delivery of care and interdisciplinary communication are addressed. The legal, ethical, cultural, economic and social factors affecting healthcare information technology are also explored.

**NURS 506:** 3 s.h.  
**Sustainable Health**  
Discussion of advanced concepts regarding environmental health and evidence-based nursing in the context of sustainable development and global well-being. Using the 17 UN Sustainable Development Goals as a comprehensive framework for understanding health, the environment, and human interaction, as well as how to promote public, international, and planetary health including multinational, interdisciplinary systems supporting all of humanity. Explores and underscores the important role nurses fulfill in promoting local and global health within the framework of sustainability.
NURS 508: 4 s.h.  
**Advanced Clinical Knowledge**  
Builds upon previous knowledge in physical assessment, pathophysiology, and pharmacology. Using a systems approach, examines principles of select well and disease states. Provides the opportunity to assess, analyze, and explore the findings, treatment, and evaluation of common health issues. Analyzes the relationships between assessment findings, physiologic changes, and pharmaceutical treatments.

NURS 511: 3 s.h.  
**Pathophysiology for Advanced Practice**  
Advanced physiology and pathophysiology at the cellular, organic and systemic level. Interdependence of organ systems in health and disease is emphasized as a basis for clinical assessment and management. 3 hrs. theory. Offered in spring.

NURS 512: 3 s.h.  
**Health Assessment and Diagnostics Evaluation for Advanced Practice**  
Clinical course. Provides framework for diagnosis and clinical decision making for the advanced practice nurse. Assessment skills and procedures for individuals across the life cycle will be developed. Information gathered in the assessment process will provide a basis for the evaluation of the health status of individuals. An analysis of an individual’s response to wellness and illness will include examination of concepts of cultural influences, health-seeking behaviors, and stress and adaptation. 2 hrs. theory, 3 hrs. lab. Prereq: NURS 501, 502, 503 and 511. Offered in fall.

NURS 513: 3 s.h.  
**Pharmacology & Alternative Therapeutics in Nursing Practice**  
Principles of pharmacology applied to the therapeutic management of the individual and the family across the life cycle. Emphasis on prescribing and monitoring pharmacology and alternative therapeutic regimens. Adverse drug reactions and multiple drug interactions are included. 3 hrs. theory. Prereq: NURS 501, 502, 503 and 511. Offered in fall.

NURS 515: 3 s.h.  
**ANP Clinical Practicum**  
Provides an opportunity to integrate theory and practice through an intensive practicum experience. The practicum provides the opportunity for the nurse educator student to develop advanced clinical experience within a selected population and/or setting.

NURS 521: 7 s.h.  
**Clinical Management of the Young Family**  
This course provides the family nurse practitioner student with the necessary knowledge and clinical experience to assist young families with health promotion and chronic and acute health problems. The biophysical, cognitive and psychosocial development of members of the young family is explored. A focus on women’s health issues is incorporated in the course content. The role of the family nurse practitioner in caring for the young family is identified. 3 hrs. theory, plus clinical component. Prereq: NURS 501, 503, 511, 512, 513.

NURS 522: 7 s.h.  
**Clinical Management of the Mature Aging Family**  
This course provides the family nurse practitioner with the necessary knowledge and clinical experience to assist mature and aging families with health promotion and chronic and acute health problems. The biophysical, cognitive and psychosocial development of members of mature and aging families is explored. A focus on women’s health issues is incorporated in the course content. The role of the family nurse practitioner in caring for mature and aging families is identified. 3 hrs. theory, plus clinical component. Prereq: NURS 521.

NURS 523: 5 s.h.  
**Family Nurse Practitioner Internship**  
This course provides an opportunity to integrate theory and practice through an intensive internship experience. Focus is on the domains and competencies of the nurse practitioner as direct provider of primary healthcare. Biweekly seminars will be conducted to discuss current topics. The student will be guided in the practicum by nurse practitioner and physician preceptors in a variety of settings. 1 hr. theory, plus clinical component. Prereq: NURS 521 and 522.

NURS 550: 3 s.h.  
**School Nursing and Diverse Learners**  
Focus on the specialty practice area of school nursing, examining the role of the school nurse with emphasis on the special health needs of children in the school setting. Management and evaluation of the special health care needs of diverse learners are discussed with an understanding of the need for outcome criteria. Emphasis is placed on identifying accommodations and adaptations for diverse learners. An overview of common physiological and psychological diagnoses of the school age population are discussed as well as the legal responsibilities of the school nurse when caring for this diverse population.

NURS 560: 5 s.h.  
**School Nursing Clinical Practicum**  
Focus on the specialty practice area of school nursing. Laws pertaining to school nursing practice and legal considerations for school nurses are explored. Individualized health plans that address the special health needs of children in the school setting are developed. Management and evaluation of the comprehensive school health program are discussed with an understanding for the need of outcome criteria. Clinical experiences provide the student an opportunity to apply concepts learned in the various school nursing program courses in school health settings at both elementary and secondary levels. Prereq: Undergraduate: faculty permission; Graduate: Baccalaureate degree

NURS 579: 1-4 s.h.  
**Experimental Course**  
Experimental Course Number for Nursing

NURS 586: 1-3 s.h.  
**Topics in Nursing**  
In-depth investigation and development of one or more topics of current interest in nursing that are not normally covered in regular courses. Topics/methods will vary according to the needs of students and faculty.

NURS 587: 1-3 s.h.  
**Topics in Nursing**  
In-depth investigation and development of one or more topics of current interest in nursing that are not normally covered in regular courses. Topics/methods will vary according to the needs of students and faculty.
NURS 588: 1-3 s.h.
Topics in Nursing
In-depth investigation and development of one or more topics of current interest in nursing that are not normally covered in regular courses. Topics/methods will vary according to the needs of students and faculty.

NURS 630: 3 s.h.
Effective Teaching: Theories and Methods in Nurse Ed
Educational theories and methods are explored in this course. The advantages and challenges of technology-based teaching and learning are presented. Past and future trends in education are discussed. Theory and research findings about the learning process, the nature of the learner and the goals of instruction are discussed.

NURS 631: 3 s.h.
Measurement and Evaluation in Nurse Education
This course introduces the student to the concepts of measurement and evaluation. Techniques in designing instructional objectives and test items are developed. Grading methods and test analysis are explored. The purpose of program evaluation is emphasized.

NURS 632: 3 s.h.
Nursing Curriculum and Program Design
This course focuses on curriculum foundations, principles and issues. Synthesis of knowledge is attained by development of a curriculum/program project.

NURS 633: 3 s.h.
Nursing Education Internship
This course provides an opportunity to integrate theory and practice through an intensive internship experience. Focus is on the role of the nurse educator and the learning environment. Seminars will be conducted to discuss current topics related to nursing education. The students will be guided in the internship by nurses who are nurse educators. 1 hr. theory, plus clinical component. Prereq: NURS 630, 631 and 632.

NURS 650: 3 s.h.
Nursing Leadership & Admin
Focused on the integration of the conceptual and theoretical frameworks of leadership into the role of the nurse leader. The role of the nurse leader to support the full spectrum of healthcare is addressed and analyzed. Additional focus on the role of change theory, organizational development, and complex healthcare systems.

NURS 651: 3 s.h.
Leading Quality and Safety
Focused on the role of the nurse leader in advancing the quality of patient care within complex healthcare systems. Investigates the impact of performance and quality improvement on patient safety. Using the guidelines developed by the Quality and Safety Education for Nurses (QSEN), methods to positively impact patient safety and care quality are discussed.

NURS 652: 3 s.h.
Healthcare Financing
Focus on the healthcare industry's shift to value-based and risk-based reimbursement. Analysis of the impact of the change on every component of healthcare. Focused on high-value, cost-effective, and evidence-based measures that incorporate innovation, resource stewardship, and systems thinking. Examines new payment models, where reimbursement is tied directly to clinical, organizational, and consumer outcomes.

NURS 653: 3 s.h.
Leading Others & Organizations
Focus on the essential competencies of the nurse leader in relation to communication, conflict management, employee development, and building relationships. Developing a business acumen though use of change management, decision-making strategies, and systems thinking. Additional emphasis on strategic planning, project management, and policy development.

NURS 654: 3 s.h.
Nursing Leadership Practicum
Provides an opportunity to integrate theory and practice through an intensive practicum experience. The practicum provides the opportunity for the nursing leadership students to engage in an advanced leadership experience within a selected setting (112 practicum hours required)

NURS 658: 1-3 s.h.
Topics in Nursing
In-depth investigation and development of one or more topics of current interest in nursing that are not normally covered in regular courses. Topics/methods will vary according to the needs of students and faculty.

NURS 678: 1-3 s.h.
Topics in Nursing
In-depth investigation and development of one or more topics of current interest in nursing that are not normally covered in regular courses. Topics/methods will vary according to the needs of students and faculty.

NURS 688: 1-3 s.h.
Topics in Nursing
In-depth investigation and development of one or more topics of current interest in nursing that are not normally covered in regular courses. Topics/methods will vary according to the needs of students and faculty.

NURS 691: 1-3 s.h.
Ind Stdy Adv Nursing Practice
In-depth approach to an individually structured problem. Focus will vary according to the needs of students and faculty involved.

NURS 698: 3 s.h.
Capstone Project
Scholarly project is intended to be innovative, scholarly and relevant to advanced nursing practice. It is completed under the supervision of an individual faculty member. Prereq: NURS 502, 521, 522 or NURS 502, 630, 631, 632.

NURS 700: 3 s.h.
Transformational Leadership
Synthesize political action related to the structure of healthcare delivery. Analyzes factors that influence the production, financing, and distribution of healthcare services in the United States and globally. Utilize the social justice model as framework for in-depth analysis and critique of the social, political and economic factors affecting advanced/doctoral nursing practice. Topics include basic economic theory, market drivers, healthcare financing and reimbursement, cost/benefit analysis and healthcare entrepreneurship.

NURS 701: 3 s.h.
Health Policy & Healthcare Econ
Emphasizes the roles of the advanced practice nurse as a clinical scholar, clinical expert and as a leader in evidence-based practice and transformation of health care. Evolution and need for doctoral education in nursing is considered. Theories of leadership change and transformation, and innovation diffusion are introduced. Systems theory, organizational and other mid-level theories are addressed. The interface between ethical and regulatory/legal obligations will be examined.
NURS 702:  3 s.h.
**EBP Models and Research**
The relationships among basic and applied research, translational science, and evidence-based practice in healthcare settings are examined through this course. Models of evidence-based practice are identified and evaluated, as well as translational research strategies and the theoretical and practical challenges of translating evidence into practice are also addressed.

NURS 703:  3 s.h.
**Epidemiology & Health Promo**
Focus on the integration of evidence-based practice and epidemiological approaches to promote consistent and equitable care for diverse populations. Data will be critically analyzed to identify barriers to equitable quality healthcare. Analyze epidemiological, biostatistical, occupational, and environmental data in the development, implementation, and evaluation of clinical prevention and population health. Consideration of ethically sound solutions to complex issues related to individuals, communities and populations.

NURS 704:  3 s.h.
**Complex Health Care Systems**
Focus on the major theories and approaches to sustainable healthcare business practices. Key areas of interest include application of organizational theory, consideration of organizational culture and ethical decision-making. Focus on quality improvement and ensuring patient safety, with an emphasis on outcome indicators and the relationship among processes, outcomes and costs.

NURS 705:  3 s.h.
**EBP Process**
Focuses on developing the necessary skills needed for applying ESP processes within the context of a practice setting, health care organization, or community. Provides the foundation for the DNP Capstone experience. Emphasis on the scholarly, systematic evidenced-based practice approach to problemsolving. The relationship between nursing interventions and patient outcomes is examined and opportunities for improvement are sought.

NURS 706:  3 s.h.
**Statistical Methods**
Exploration of statistical methods commonly used by advanced practice nurses to understand human health patterns. Descriptive and inferential statistics are applied through the use of statistical software packages and manipulation of datasets. Appraisal of appropriateness of research methods and techniques is included.

NURS 707:  3 s.h.
**Scholarly Project Design Sem**
Focus is on the design and defense of the student’s proposed capstone project. Integration of foundational courses to develop, design and successful defend the proposed capstone project. Seminar style allows for increased interaction with faculty advisors and course peers. 3 cr; 1 cr lecture 2 cr (110 hours) clinical.

NURS 708:  3 s.h.
**Informatics & Data Management**
Design, select, and use information systems/technology to evaluate programs of care, outcomes of care, and care systems. Examine how information systems/technology provide a mechanism to apply budget and productivity tools, practice information systems and decision supports, and web-based learning or intervention tools to support and improve patient care.

NURS 709:  3 s.h.
**Implementation Seminar**
Focus is on the implementation of the student’s capstone project, as well as collection of specified outcome data. Students will engage in their selected area of practice to enact the previously approved capstone project. Seminar style allows for increased interaction with faculty advisors and course peers. 3 cr, 1 cr lecture, 2 cr (110 hours) clinical.

NURS 710:  3 s.h.
**Transforming Healthcare**
This culminating course reflects the student’s ability to assume a leadership role, employ effective communication and collaboration skills, evaluate practice, and successfully negotiate transformational change in the healthcare setting. Special attention is paid to the theoretical underpinnings and the broader implications of the capstone projects.

NURS 711:  3 s.h.
**Evaluation Seminar**
This seminar course focuses on the evaluation of the previously implemented EBP project. Students will engage in project evaluation/ data analysis, as well as discussion with their class and committee. The seminar will culminate in the final defense of the capstone project. The defense will include an explanation of the project implementation and analysis. Successful defense will result in completion of the course of study. 3 cr, 1 cr lecture and 2 cr. (110 hours) clinical.

NURS 786:  1-6 s.h.
**Topics: Clin Adv Doct Nsg Prac**
In-depth clinical practice in the current interest or need in advanced nursing which are not normally covered in regular courses. This clinical topics course will vary according to the needs of students and faculty involved.

NURS 787:  1-6 s.h.
**Topic Adv Doct Nsg Prac**
In depth investigation and development of one or more topics of current interest in advanced nursing which are not normally covered in regular courses. Special topics to be covered and methods used will vary according to the needs of students and faculty involved.

NURS 791:  1-3 s.h.
**Ind Stdy: Doct Nurs Practice**
In-depth approach to an individually structured problem. Focus will vary according to the needs of students and faculty involved.

NURS 799:  1-6 s.h.
**Appl Supervsn:Schl Hlth Srvcs**
Provides field experiences in a school setting, with emphasis on the comprehensive role of school health services supervision, methods for personnel evaluation, observing and supervising school health personnel budget, staff in-service development, health curriculum evaluation, and school health program assessment/revision and community relations. Prereq: EDSU 700, 701 and 703.