

ENGLISH, B.S.ED.

Students whose goal is to become a teacher have a program of coursework that has been nationally recognized by the National Council of Teachers of English (NCTE) and the National Association of Professional Development Schools (NAPDS). Students take courses both in the College of Arts, Humanities and Social Sciences and in the College of Education and Human Services.

To stay on schedule, English B.S.Ed. students should take their “foundations block,” EDFN 211 Foundations Modern Education and EDFN 241 Psychological Foundations of Teaching, in their sophomore year. Registering for these classes requires students to process and submit background checks and clearances. Transfer students should plan ahead for these courses.

B.S.Ed. students should apply for admission to Advanced Professional Studies (APS) in their junior year, in preparation for Professional Development School. APS requirements are listed on students’ degree audits; students should strive to maintain a 3.0 cumulative GPA for admission into APS.

Millersville’s Professional Development School (PDS) is a full-year internship experience that immerses future teachers in a school setting. This senior-year apprenticeship with a master teacher allows English B.S.Ed. students to shift their focus from simply learning about teaching to implementing their learning in the classroom.