

GERONTOLOGY MINOR

Millersville University has an interdisciplinary minor in gerontology. The program's objectives include increasing knowledge, examining values and improving skills to help students with their own aging, to live with aging people and to prepare them for careers helping the elderly. The program is also designed to improve the understanding and competence of students already working within this specialized area. Students must complete 18 credits to complete the minor.

Regulations Governing Minor Course Work

1. There shall be a minimum of 18.0 credit hours with a minimum Millersville QPA of 2.0.
2. Only one course which counts toward your major may be counted toward your minor.
3. Courses that count toward a minor are also eligible to be used to satisfy the current University-wide General Education requirements subject to normal distribution requirements.
4. At least two courses should be at the upper-division level (300-400). Exceptions may be requested upon evidence of program depth.
5. No course needed for the minor may be taken Pass-Fail.
6. One-half or more of the work required for the minor must be completed at Millersville University.
7. No student may minor in his or her major.

Minor in Gerontology

| Code | Title | Hours |
|---|---------------------------------|-----------|
| GERT 100 | Introduction to Gerontology | 3 |
| SOWK 306 | Social Work and Aging | 3 |
| SOWK 315 | Grief and Bereavement | 3 |
| SOWK 307 | Social Work and Health Care | 3 |
| SOCY 210 | Sociology of the Family | 3 |
| Electives - Choose 1 of the following: | | 3 |
| NURS 316 | Women, Health, and Health Care | |
| PSYC 229 | Psychology of Aging | |
| WSSD 395 | Leisure Activities for the Aged | |
| PHIL 280 | Thanatopsis: Viewing Death | |
| A topics course approved by the Program Coordinator may be used as an elective. | | |
| Total Hours | | 18 |

After successful completion of the requirements in the gerontology minor, students will:

1. Have the knowledge and skills required for effective and ethical work with the aging population.
2. Understand the aging process, including multiple dimensions within multiple contexts.
3. Be prepared for employment in professions dealing with aging or aging-related issues.
4. Be equipped to assume leadership and advocacy roles, in diverse settings, that will serve the aging population.