WEHRHEIM SCHOOL OF NURSING

The Wehrheim School of Nursing offers an accredited upper-division program in nursing leading to a Bachelor of Science in Nursing (B.S.N.) degree. This program is designed for registered nurses who are graduates of accredited diploma or associate-degree nursing programs with a GPA of 2.0.

The goals of the nursing program are to provide an atmosphere and opportunities that develop intellectual curiosity, critical thinking, and sound reasoning and judgment; provide knowledge from the humanities and the physical, biological, psychological and social sciences to complement nursing theory and practice; provide a theoretical and clinical foundation in nursing to prepare a professional nurse who provides rational evidence-based and humanistic healthcare within institutional and community settings; and provide a basis for graduate education in nursing.

Online courses are offered on a rotating basis to accommodate student scheduling.

the programs

- Nursing, B.S.N. (https://catalog.millersville.edu/undergraduate/college-science-technology/nursing/nursing-bsn/)

the faculty

Chronister, Michele; Assistant Professor
College of Science and Technology
B.S., University of Pittsburg, 1993; M.N., Millersville University, 2014

Hartmann, Teresa; Assistant Professor
College of Science and Technology
B.S.N., Millersville University, 1987; M.S.N., Widener University, 1992; Ph.D., Ibid., 2016

Kuhns, Kelly; Professor
College of Science and Technology
B.S.N., Lycoming College, 1994; M.S.N., Villanova University, 2000; Ph.D., Ibid., 2011

Lambert, Dawn; Assistant Professor
College of Science and Technology
B.S.N., Millersville University, 1994; M.S.N., West Chester University, 2008; Ph.D., Capella University, 2015

Lee, Linda; Assistant Professor
College of Science and Technology
B.S., East Stroudsburg University, 1982; M.S., University of Delaware, 1989

Matincheck, Tracee; Instructor
College of Science and Technology
A.A., Harrisburg Area Community College, 2002; B.S.N., Pennsylvania State University, 2007; M.S.N., Millersville University, 2016

Minter, Cayleigh; Assistant Professor
College of Science and Technology
B.S.N., York College of Pennsylvania, 2008; M.S.N., Millersville University, 2014

Monn, Jenny; Assistant Professor
College of Science and Technology

Moyer, Susan; Assistant Professor
College of Science and Technology
B.S.N., Bloomsburg University, 2001; M.S.N. Villanova University, 2007; Ph.D., Ibid., 2019

Rotondo, Kelly; Assistant Professor
College of Science and Technology
B.S.N., LaRoche College, 2002; M.S.N., Waynesburg College, 2004; D.N.P., Waynesburg University, 2009

the courses

NURS 179: 3 s.h.
Experimental

NURS 279: 3 s.h.
Experimental

NURS 300: 3-12 s.h.
Co-Op Ed Experience in Nursing
Co-op Experience in Nursing

NURS 310: 3 s.h.
Health Issues from a Population Health Perspective
The essentials of population health practices will be discussed along with how they are used by different groups to assess health outcomes and make recommendations to improve access to care and quality of care while reducing the cost of care.

NURS 312: 3 s.h.
Value-Based Care
The healthcare industry is shifting to value-based and risk-based reimbursement and it is a monumental change that is impacting every component of healthcare. Healthcare is focused on high-value, cost-effective, and evidence-based measures that incorporate innovation, resource stewardship, and systems thinking. Under new payment models, reimbursement is tied directly to clinical, organizational, and consumer outcomes. It is, therefore, critical that all involved in healthcare are aware and can apply the principles associated with value-based care to their respective roles.

NURS 315: 3 s.h.
Scientific Advances in Healthcare (P)
Major contemporary health trends and issues will be presented. Discussion will identify the integration of certain biological, psychosocial, educational and healthcare components as they impact on the individual/family unit. Open to all majors. Prereq: ENGL 110, COMM 100 and junior status. Does not satisfy nursing electives for B.S.N. majors.

NURS 315H: 3 s.h.
Hon: Scientific Adv Health Car (P)
NURS 316: 3 s.h.
Women, Health, and Health Care (P)
Examines the physical, psychosocial, economic, cultural, ethnic, racial
and political factors that impact women's health. Case studies of current
health dilemmas that affect women in today's society will be analyzed.
Prereq: ENGL 110, COMM 100 and junior status. Does not satisfy nursing
electives for B.S.N. majors.

NURS 316H: 3 s.h.
H: Women, Health, and Health C (P)

NURS 320: 3 s.h.
Basis of Professional Practice
Historical and theoretical aspects of nursing are discussed in addition to
concepts and issues related to professional nursing practice. Emphasis
on communication, standards, collaboration, and advocacy. 3 hrs. lec.
Nursing majors only. Offered annually.

NURS 322: 4 s.h.
Health Assessment of Adult
The holistic assessment process of the adult client utilizing physical
assessment skills such as the techniques of inspection, palpation,
percussion and auscultation are presented and practiced. Each system
includes the normal finding and the pathophysiological mechanisms that
alter hemodynamics. 3 hrs. lec., 2 hrs. lab. Nursing majors only.

NURS 330: 3 s.h.
Ethics and Person-Centered Care (D)
Focuses on the interplay of ethical practice and diverse populations
in healthcare. Emphasis on the use of ethical theories, principles, and
frameworks to strengthen moral reasoning and improve the provision of
socially responsible, person-centered healthcare to diverse populations.
Models of ethical decision-making are explored and applied. Role of the
ANA Code of Ethics within the profession is examined. Encourages a
greater awareness of cultural differences and health disparities and the
importance of social justice and mutual respect in care delivery.

NURS 340: 3 s.h.
Environmental Factors Affecting Health
Discussion of environmental health and factors that influence the
holistic person's health. Emphasis on the importance of environmental
health assessment and the health effects of air, water and soil pollution;
environmental safety hazards and nursing responsibilities for intervention
in a personal, community and political realm. Effects of pollution and
safety hazards discussed from a nursing perspective.

NURS 360: 4 s.h.
Assessment and Diversity in Nursing Practice (D)
Integration of physical assessment has a positive effect on patient care
delivery. An important component of health assessment of the diverse
client is a contextual (cultural) review. Cultural assessment is crucial
to providing cultural care, which enables providers to deliver services
that are respectful of and responsive to the health beliefs, practices and
cultural and linguistic needs of diverse patients. Cultural competency is
critical to reducing health disparities and is responsive to the needs of
diverse patients resulting in improved patient outcomes.

NURS 370: 3 s.h.
Telehealth Foundations
An introduction to telehealth theory, clinical usage, historical
perspectives, and future strategies that provide clinicians, healthcare
team members, administrators, and community members a broad-based
overview of the use of technology in healthcare.

NURS 379: 3 s.h.
Experimental
Experimental

NURS 421: 5 s.h.
Population-based Nursing (W)
The nurse's role in promotion of health of aggregates in the community
is explored, with an emphasis on vulnerable populations. Public health
concepts, using a population-based focus are directed toward health
promotion and levels of prevention with evidence-based care to create
healthier communities and populations.

NURS 428: 3 s.h.
Nursing Research & Evidence-Based Practice (W)
Explores the research process used to generate evidence and the process
of evidenced-based practice (EBP), which incorporates the available
evidence to implement strategies that improve nursing practice. Students
will follow the steps of the EBP process to synthesize the best available
evidence related to a nursing problem within an area of professional
practice. Prerequisite: MATH 130 or MATH 234, ENGL 110, and Senior
Level.

NURS 435: 1-3 s.h.
Topics in Nursing
In-depth investigation of topics of current interest in the nursing field.
Topics to be announced when course is offered. Offered periodically.

NURS 438: 3 s.h.
Health Policy and Nursing Issues
Discussion of the political, economic, legal, ethical and related societal
issues which influence nursing practice and education. Professional
nursing roles and responsibilities are emphasized. 3 hrs. lec. Nursing
majors only.

NURS 460: 3 s.h.
Telehealth Policy, Advocacy, and Clinical Application
This course will review the roles of policy, advocacy, and clinical
application of telehealth. Using spirit of inquiry principles, the impact
of virtual care, artificial intelligence, and remote patient monitoring
on patient care, quality and safety and process improvement will be
investigated. Prereq: NURS 370

NURS 461: 4 s.h.
Advanced Telehealth
This advanced telehealth course will develop telehealth project
management skills and clinical presence using technology as a
methodology of providing healthcare in a variety of settings across the
continuum. Prereq: NURS 370 and 460.

NURS 478: 4 s.h.
Transforming Health Care (W)
This senior-level capstone course builds and expands upon work
completed to date in the B.S.N. program and is designed to prepare
students for leadership roles. Concepts of leadership and management
will be described and ultimately applied to seminar topics and clinical
experiences. Emphasis is also placed on the interdependence between
the nursing profession and various levels of issues as they pertain
to real-life world events. Seminar topics include fiscal management,
case management and public-policy issues, among others. Clinical
experiences will allow the student to practice with a nurse leader in the
community. Prereq: ENGL 110, NURS 320, 428. 28 clinical hours total.

NURS 479: 3 s.h.
Experimental
Experimental
NURS 489: 1-4 s.h.
Honors Course

NURS 498: 1-3 s.h.
Independent Study
An individualized experience based on the student's particular interests. Provides an opportunity to demonstrate creativity and initiative to further investigate an area of interest in practice, research or education in nursing. Offered periodically. Prereq: NURS 428.

NURS 499: 1-4 s.h.
Departmental Honors