WEHRHEIM SCHOOL OF NURSING

The Wehrheim School of Nursing offers an accredited upper-division program in nursing leading to a Bachelor of Science in Nursing (B.S.N.) degree. This program is designed for registered nurses who are graduates of accredited diploma or associate-degree nursing programs with a GPA of 2.0.

The goals of the nursing program are to provide an atmosphere and opportunities that develop intellectual curiosity, critical thinking, and sound reasoning and judgment; provide knowledge from the humanities and the physical, biological, psychological and social sciences to complement nursing theory and practice; provide a theoretical and clinical foundation in nursing to prepare a professional nurse who provides rational evidence-based and humanistic healthcare within institutional and community settings; and provide a basis for graduate education in nursing.

Online courses are offered on a rotating basis to accommodate student scheduling.

The Millersville University RN-BSN, MSN, post-MSN FNP certificate, and DNP programs are accredited by the National League for Nursing Commission for Nursing Education Accreditation (NLN CNEA) located at 2600 Virginia Avenue, NW, Washington, DC 20037. 202-909-2487.

the programs

- Nursing, B.S.N. (https://catalog.millersville.edu/undergraduate/college-science-technology/nursing/nursing-bsn/)

the faculty

Chronister, Michele; Assistant Professor
College of Science and Technology
B.S., University of Pittsburg, 1993; M.N., Millersville University, 2014

Hartmann, Teresa; Assistant Professor
College of Science and Technology
B.S.N., Millersville University, 1987; M.S.N., Widener University, 1992; Ph.D., Ibid., 2016

Kuhns, Kelly; Professor
College of Science and Technology
B.S.N., Lycoming College, 1994; M.S.N., Villanova University, 2000; Ph.D., Ibid., 2011

Lambert, Dawn; Associate Professor
College of Science and Technology
B.S.N., Millersville University, 1994; M.S.N., West Chester University, 2008; Ph.D., Capella University, 2015

Lee, Linda; Assistant Professor
College of Science and Technology
B.S., East Stroudsburg University, 1982; M.S., University of Delaware, 1989

Matincheck, Tracee; Instructor
College of Science and Technology
A.A., Harrisburg Area Community College, 2002; B.S.N., Pennsylvania State University, 2007; M.S.N., Millersville University, 2016

Minter, Cayleigh; Assistant Professor
College of Science and Technology
B.S.N., York College of Pennsylvania, 2008; M.S.N., Millersville University, 2014

Monn, Jenny; Associate Professor
College of Science and Technology
B.S., The Pennsylvania State University, 1987; R.N., St. Joseph Hospital School of Nursing, 1995; B.S.N., Millersville University, 2003; M.S.N., Ibid., 2007; D.N.P., York College of Pennsylvania, 2015

Moyer, Susan; Assistant Professor
College of Science and Technology
B.S.N., Bloomsburg University, 2001; M.S.N. Villanova University, 2007; Ph.D., Ibid., 2019

Rotondo, Kelly; Assistant Professor
College of Science and Technology
B.S.N., LaRoche College, 2002; M.S.N., Waynesburg College, 2004; D.N.P., Waynesburg University, 2009

the courses

NURS 140: 1 s.h.
Introduction to Nursing Practice Concepts
Focus is on the clinical skills necessary to practice safe nursing care at the fundamental level. Emphasizes the concepts of caring and caring interventions. Transfer equivalency course only; available only for students currently enrolled in or have completed the HACC RN ADN program.

NURS 141: 1 s.h.
Introduction to Nursing Practice Concepts II
Focus is on continuing to build the clinical skills necessary to practice safe nursing care at the fundamental level. Emphasizes the concepts of caring and caring interventions. Transfer equivalency course only; available only for students currently enrolled in or have completed the HACC RN ADN program.

NURS 142: 3 s.h.
Health Assessment Concepts
Introduction to health and physical assessment and detection of normal and abnormal findings. Transfer equivalency course only; available only for students currently enrolled in or have completed the HACC RN ADN program.

NURS 143: 1 s.h.
Concepts of Informatics in Nursing Practice
Introduction to beginning concepts and skills related to informatics in nursing practice. Focus on culture of safety and role of data to impact. Transfer equivalency course only; available only for students currently enrolled in or have completed the HACC RN ADN program.
### Wehrheim School of Nursing

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**Courses Overview:**

- **Fundamental Concepts for Nursing Practice**
  - Introduces students to the foundational concepts for the practice of nursing. Incorporation of cultural values and patient right to choose.
  - Transfer equivalency course only; available only for students currently enrolled in or have completed the HACC RN ADN program.

- **Holistic Health Concepts for Nursing Practice I**
  - Addresses safe nursing care for the adult patient. Provides theoretical knowledge and clinical skills needed to organize and provide safe nursing care for diverse individuals. Transfer equivalency course only; available only for students currently enrolled in or have completed the HACC RN ADN program.

- **Holistic Health Concepts for Nursing Practice II**
  - Addresses safe nursing care for the adult patient and their families. Special consideration is placed upon events that are common in the normal life cycle. Focus on meeting basic human needs for diverse individuals and families. Transfer equivalency course only; available only for students currently enrolled in or have completed the HACC RN ADN program.

- **Experimental**

- **Adult Health Concepts for Nursing Practice I**
  - Addresses safe nursing care and the needs of patients with cancer and other cellular alterations. Transfer equivalency course only; available only for students currently enrolled in or have completed the HACC RN ADN program.

- **Adult Health Concepts for Nursing Practice II**
  - Addresses safe nursing care for patients with complex physiological needs. Transfer equivalency course only; available only for students currently enrolled in or have completed the HACC RN ADN program.

- **Family Health Concepts for Nursing Practice I**
  - Covers the safe nursing care of women, newborns, and childbearing families. Transfer equivalency course only; available only for students currently enrolled in or have completed the HACC RN ADN program.

- **Family Health Concepts for Nursing Practice II**
  - Covers safe nursing care for adult patients from socially, economically and culturally diverse backgrounds. Transfer equivalency course only; available only for students currently enrolled in or have completed the HACC RN ADN program.

- **Advanced Behavioral Health Concepts for Nursing Practice**
  - Addresses safe nursing care of patients, families, and groups with complex behavioral health needs. Transfer equivalency course only; available only for students currently enrolled in or have completed the HACC RN ADN program.

- **Complex Health Concepts for Nursing Practice**
  - Covers safe nursing care for adult patients continues. In addition, this course focuses on transitioning the student to the graduate nursing role as they further develop a clinician's role. Transfer equivalency course only; available only for students currently enrolled in or have completed the HACC RN ADN program.

- **Leadership and Management Concepts for Nursing Practice**
  - Enhances the professional role of the student as the focus on safe nursing care for adult patients continues. In addition, this course focuses on transitioning the student to the graduate nursing role as they further develop a clinician's role. Transfer equivalency course only; available only for students currently enrolled in or have completed the HACC RN ADN program.

- **Value-Based Care**
  - The healthcare industry is shifting to value-based and risk-based reimbursement and it is a monumental change that is impacting every component of healthcare. Healthcare is focused on high-value, cost-effective, and evidence-based measures that incorporate innovation, resource stewardship, and systems thinking. Under new payment models, reimbursement is tied directly to clinical, organizational, and consumer outcomes. It is, therefore, critical that all involved in healthcare are aware and can apply the principles associated with value-based care to their respective roles.

- **Scientific Advances in Healthcare (P)**
  - Major contemporary health trends and issues will be presented. Discussion will identify the integration of certain biological, psychosocial, educational and healthcare components as they impact on the individual/family unit. Open to all majors. Prereq: ENGL 110, COMM 100 and junior status. Does not satisfy nursing electives for B.S.N. majors.

- **Health Issues from a Population Health Perspective**
  - The essentials of population health practices will be discussed along with how they are used by different groups to assess health outcomes and make recommendations to improve access to care and quality of care while reducing the cost of care.

- **Women, Health, and Health Care (P)**
  - Examines the physical, psychosocial, economic, cultural, ethnic, racial and political factors that impact women's health. Case studies of current health dilemmas that affect women in today's society will be analyzed. Prereq: ENGL 110, COMM 100 and junior status. Does not satisfy nursing electives for B.S.N. majors.

- **Hon: Scientific Adv Health Car (P)**
  - Historical and theoretical aspects of nursing are discussed in addition to concepts and issues related to professional nursing practice. Emphasis on communication, standards, collaboration, and advocacy. 3 hrs. lec. Nursing majors only. Offered annually.
NURS 322: 4 s.h.  
Health Assessment of Adult  
The holistic assessment process of the adult client utilizing physical assessment skills such as the techniques of inspection, palpation, percussion and auscultation are presented and practiced. Each system includes the normal finding and the pathophysiological mechanisms that alter hemodynamics. 3 hrs. lec., 2 hrs. lab. Nursing majors only.

NURS 330: 3 s.h.  
Ethics and Person-Centered Care (D)  
Focuses on the interplay of ethical practice and diverse populations in healthcare. Emphasis on the use of ethical theories, principles, and frameworks to strengthen moral reasoning and improve the provision of socially responsible, person-centered nursing care to diverse populations. Models of ethical decision-making are explored and applied. Role of the ANA Code of Ethics within the profession is examined. Encourages a greater awareness of cultural differences and health disparities and the importance of social justice and mutual respect in care delivery.

NURS 340: 3 s.h.  
Environmental Factors Affecting Health  
Discussion of environmental health and factors that influence the holistic person’s health. Emphasis on the importance of environmental health assessment and the health effects of air, water and soil pollution; environmental safety hazards and nursing responsibilities for intervention in a personal, community and political realm. Effects of pollution and safety hazards discussed from a nursing perspective.

NURS 360: 4 s.h.  
Assessment and Diversity in Nursing Practice (D)  
Integration of physical assessment has a positive effect on patient care delivery. An important component of health assessment of the diverse client is a contextual (cultural) review. Cultural assessment is crucial to providing cultural care, which enables providers to deliver services that are respectful of and responsive to the health beliefs, practices and cultural and linguistic needs of diverse patients. Cultural competency is critical to reducing health disparities and is responsive to the needs of diverse patients resulting in improved patient outcomes.

NURS 370: 3 s.h.  
Telehealth Foundations  
An introduction to telehealth theory, clinical usage, historical perspectives, and future strategies that provide clinicians, healthcare team members, administrators, and community members a broad-based overview of the use of technology in healthcare.

NURS 379: 3 s.h.  
Experimental  
Experimental  

NURS 421: 5 s.h.  
Population-based Nursing (W)  
The nurse’s role in promotion of health of aggregates in the community is explored, with an emphasis on vulnerable populations. Public health concepts, using a population-based focus are directed toward health promotion and levels of prevention with evidence-based care to create healthier communities and populations.

NURS 428: 3 s.h.  
Nursing Research & Evidence-Based Practice (W)  
Explores the research process used to generate evidence and the process of evidenced-based practice (EBP), which incorporates the available evidence to implement strategies that improve nursing practice. Students will follow the steps of the EBP process to synthesize the best available evidence related to a nursing problem within an area of professional practice. Prerequisite: MATH 130 or MATH 234, ENGL 110, and Senior Level.

NURS 435: 1-3 s.h.  
Topics in Nursing  
In-depth investigation of topics of current interest in the nursing field. Topics to be announced when course is offered. Offered periodically.

NURS 438: 3 s.h.  
Health Policy and Nursing Issues  
Discussion of the political, economic, legal, ethical and related societal issues which influence nursing practice and education. Professional nursing roles and responsibilities are emphasized. 3 hrs. lec. Nursing majors only.

NURS 460: 3 s.h.  
Telehealth Policy, Advocacy, and Clinical Application  
This course will review the roles of policy, advocacy, and clinical application of telehealth. Using spirit of inquiry principles, the impact of virtual care, artificial intelligence, and remote patient monitoring on patient care, quality and safety and process improvement will be investigated. Prereq: NURS 370

NURS 461: 4 s.h.  
Advanced Telehealth  
This advanced telehealth course will develop telehealth project management skills and clinical presence using technology as a methodology of providing healthcare in a variety of settings across the continuum. Prereq: NURS 370 and 460.

NURS 461H: 4 s.h.  
Hon: Advanced Telehealth

NURS 478: 4 s.h.  
Transforming Health Care (W)  
This senior-level capstone course builds and expands upon work completed to date in the B.S.N. program and is designed to prepare students for leadership roles. Concepts of leadership and management will be described and ultimately applied to seminar topics and clinical experiences. Emphasis is also placed on the interdependence between the nursing profession and various levels of issues as they pertain to real-life world events. Seminar topics include fiscal management, case management and public-policy issues, among others. Clinical experiences will allow the student to practice with a nurse leader in the community. Prereq: ENGL 110, NURS 320, 428. 28 clinical hours total.

NURS 479: 3 s.h.  
Experimental  
Experimental  

NURS 489: 1-4 s.h.  
Honors Course  
Honors Course  

NURS 498: 1-4 s.h.  
Independent Study  
An individualized experience based on the student’s particular interests. Provides an opportunity to demonstrate creativity and initiative to further investigate an area of interest in practice, research or education in nursing. Offered periodically. Prereq: NURS 428.
NURS 499: 1-4 s.h.
Departmental Honors
Departmental Honors