

# WEHRHEIM SCHOOL OF NURSING

The Wehrheim School of Nursing offers an accredited upper-division program in nursing leading to a Bachelor of Science in Nursing (B.S.N.) degree. This program is designed for registered nurses who are graduates of accredited diploma or associate-degree nursing programs with a GPA of 2.0.

The goals of the nursing program are to provide an atmosphere and opportunities that develop intellectual curiosity, critical thinking, and sound reasoning and judgment; provide knowledge from the humanities and the physical, biological, psychological and social sciences to complement nursing theory and practice; provide a theoretical and clinical foundation in nursing to prepare a professional nurse who provides rational evidence-based and humanistic healthcare within institutional and community settings; and provide a basis for graduate education in nursing.

Online courses are offered on a rotating basis to accommodate student scheduling.

The Millersville University RN-BSN, MSN, post-MSN FNP certificate, and DNP programs are accredited by the National League for Nursing Commission for Nursing Education Accreditation (NLN CNEA) located at 2600 Virginia Avenue, NW, Washington, DC 20037. 202-909-2487.

## the programs

- Certificate in Population Health (<https://catalog.millersville.edu/undergraduate/college-science-technology/nursing/population-health/>)
- Certificate in Telehealth (<https://catalog.millersville.edu/undergraduate/college-science-technology/nursing/telehealth/>)
- Nursing, B.S.N. (<https://catalog.millersville.edu/undergraduate/college-science-technology/nursing/nursing-bsn/>)

## the faculty

**Chronister, Michele;** Assistant Professor

College of Science and Technology

B.S., University of Pittsburgh, 1993; M.N., Millersville University, 2014

**Hartmann, Teresa;** Assistant Professor

College of Science and Technology

B.S.N., Millersville University, 1987; M.S.N., Widener University, 1992; Ph.D., Ibid., 2016

**Kuhns, Kelly;** Professor

College of Science and Technology

B.S.N., Lycoming College, 1994; M.S.N., Villanova University, 2000; Ph.D., Ibid., 2011

**Lambert, Dawn;** Associate Professor

College of Science and Technology

B.S.N., Millersville University, 1994; M.S.N., West Chester University, 2008; Ph.D., Capella University, 2015

**Lee, Linda;** Assistant Professor

College of Science and Technology

B.S., East Stroudsburg University, 1982; M.S., University of Delaware, 1989

**Matincheck, Tracee;** Instructor

College of Science and Technology

A.A., Harrisburg Area Community College, 2002; B.S.N., Pennsylvania State University, 2007; M.S.N., Millersville University, 2016

**Minter, Cayleigh;** Assistant Professor

College of Science and Technology

B.S.N., York College of Pennsylvania, 2008; M.S.N., Millersville University, 2014

**Monn, Jenny;** Associate Professor

College of Science and Technology

B.S., The Pennsylvania State University, 1987; R.N., St. Joseph Hospital School of Nursing, 1995; B.S.N., Millersville University, 2003; M.S.N., Ibid., 2007; D.N.P., York College of Pennsylvania, 2015

**Moyer, Susan;** Assistant Professor

College of Science and Technology

B.S.N., Bloomsburg University, 2001; M.S.N. Villanova University, 2007; Ph.D., Ibid., 2019

**Rotondo, Kelly;** Assistant Professor

College of Science and Technology

B.S.N., LaRoche College, 2002; M.S.N., Waynesburg College, 2004; D.N.P., Waynesburg University, 2009

## the courses

**NURS 179: 3 s.h.**

**Experimental**

Experimental

**NURS 279: 3 s.h.**

**Experimental**

Experimental

**NURS 300: 3-12 s.h.**

**Co-Op Ed Experience in Nursing**

Co-op Experience in Nursing

**NURS 310: 3 s.h.**

**Health Issues from a Population Health Perspective**

The essentials of population health practices will be discussed along with how they are used by different groups to assess health outcomes and make recommendations to improve access to care and quality of care while reducing the cost of care.

**NURS 312: 3 s.h.**

**Value-Based Care**

The healthcare industry is shifting to value-based and risk-based reimbursement and it is a monumental change that is impacting every component of healthcare. Healthcare is focused on high-value, cost-effective, and evidence-based measures that incorporate innovation, resource stewardship, and systems thinking. Under new payment models, reimbursement is tied directly to clinical, organizational, and consumer outcomes. It is, therefore, critical that all involved in healthcare are aware and can apply the principles associated with value-based care to their respective roles.

**NURS 315: 3 s.h.**

**Scientific Advances in Healthcare (P)**

Major contemporary health trends and issues will be presented. Discussion will identify the integration of certain biological, psychosocial, educational and healthcare components as they impact on the individual/family unit. Open to all majors. Prereq: ENGL 110, COMM 100 and junior status. Does not satisfy nursing electives for B.S.N. majors.

**NURS 315H: 3 s.h.**

**Hon: Scientific Adv Health Car (P)**

**NURS 316: 3 s.h.**

**Women, Health, and Health Care (P)**

Examines the physical, psychosocial, economic, cultural, ethnic, racial and political factors that impact women's health. Case studies of current health dilemmas that affect women in today's society will be analyzed. Prereq: ENGL 110, COMM 100 and junior status. Does not satisfy nursing electives for B.S.N. majors.

**NURS 316H: 3 s.h.**

**H: Women, Health, and Health C (P)**

**NURS 320: 3 s.h.**

**Basis of Professional Practice**

Historical and theoretical aspects of nursing are discussed in addition to concepts and issues related to professional nursing practice. Emphasis on communication, standards, collaboration, and advocacy. 3 hrs. lec. Nursing majors only. Offered annually.

**NURS 322: 4 s.h.**

**Health Assessment of Adult**

The holistic assessment process of the adult client utilizing physical assessment skills such as the techniques of inspection, palpation, percussion and auscultation are presented and practiced. Each system includes the normal finding and the pathophysiological mechanisms that alter hemodynamics. 3 hrs. lec., 2 hrs. lab. Nursing majors only.

**NURS 330: 3 s.h.**

**Ethics and Person-Centered Care (D)**

Focuses on the interplay of ethical practice and diverse populations in healthcare. Emphasis on the use of ethical theories, principles, and frameworks to strengthen moral reasoning and improve the provision of socially responsible, person-centered healthcare to diverse populations. Models of ethical decision-making are explored and applied. Role of the ANA Code of Ethics within the profession is examined. Encourages a greater awareness of cultural differences and health disparities and the importance of social justice and mutual respect in care delivery.

**NURS 340: 3 s.h.**

**Environmental Factors Affecting Health**

Discussion of environmental health and factors that influence the holistic person's health. Emphasis on the importance of environmental health assessment and the health effects of air, water and soil pollution; environmental safety hazards and nursing responsibilities for intervention in a personal, community and political realm. Effects of pollution and safety hazards discussed from a nursing perspective.

**NURS 360: 4 s.h.**

**Assessment and Diversity in Nursing Practice (D)**

Integration of physical assessment has a positive effect on patient care delivery. An important component of health assessment of the diverse client is a contextual (cultural) review. Cultural assessment is crucial to providing cultural care, which enables providers to deliver services that are respectful of and responsive to the health beliefs, practices and cultural and linguistic needs of diverse patients. Cultural competency is critical to reducing health disparities and is responsive to the needs of diverse patients resulting in improved patient outcomes.

**NURS 370: 3 s.h.**

**Telehealth Foundations**

An introduction to telehealth theory, clinical usage, historical perspectives, and future strategies that provide clinicians, healthcare team members, administrators, and community members a broad-based overview of the use of technology in healthcare.

**NURS 379: 3 s.h.**

**Experimental**

Experimental

**NURS 421: 5 s.h.**

**Population-based Nursing (W)**

The nurse's role in promotion of health of aggregates in the community is explored, with an emphasis on vulnerable populations. Public health concepts, using a population-based focus are directed toward health promotion and levels of prevention with evidence-based care to create healthier communities and populations.

**NURS 428: 3 s.h.**

**Nursing Research & Evidence-Based Practice (W)**

Explores the research process used to generate evidence and the process of evidenced-based practice (EBP), which incorporates the available evidence to implement strategies that improve nursing practice. Students will follow the steps of the EBP process to synthesize the best available evidence related to a nursing problem within an area of professional practice. Prerequisite: MATH 130 or MATH 234, ENGL 110, and Senior Level.

**NURS 435: 1-3 s.h.**

**Topics in Nursing**

In-depth investigation of topics of current interest in the nursing field. Topics to be announced when course is offered. Offered periodically.

**NURS 438: 3 s.h.**

**Health Policy and Nursing Issues**

Discussion of the political, economic, legal, ethical and related societal issues which influence nursing practice and education. Professional nursing roles and responsibilities are emphasized. 3 hrs. lec. Nursing majors only.

**NURS 460: 3 s.h.**

**Telehealth Policy, Advocacy, and Clinical Application**

This course will review the roles of policy, advocacy, and clinical application of telehealth. Using spirit of inquiry principles, the impact of virtual care, artificial intelligence, and remote patient monitoring on patient care, quality and safety and process improvement will be investigated. Prereq: NURS 370

**NURS 461: 4 s.h.**

**Advanced Telehealth**

This advanced telehealth course will develop telehealth project management skills and clinical presence using technology as a methodology of providing healthcare in a variety of settings across the continuum. Prereq: NURS 370 and 460.

**NURS 478: 4 s.h.****Transforming Health Care (W)**

This senior-level capstone course builds and expands upon work completed to date in the B.S.N. program and is designed to prepare students for leadership roles. Concepts of leadership and management will be described and ultimately applied to seminar topics and clinical experiences. Emphasis is also placed on the interdependence between the nursing profession and various levels of issues as they pertain to real-life world events. Seminar topics include fiscal management, case management and public-policy issues, among others. Clinical experiences will allow the student to practice with a nurse leader in the community. Prereq: ENGL 110, NURS 320, 428. 28 clinical hours total.

**NURS 479: 3 s.h.****Experimental**

Experimental

**NURS 489: 1-4 s.h.****Honors Course**

Honors Course

**NURS 498: 1-3 s.h.****Independent Study**

An individualized experience based on the student's particular interests. Provides an opportunity to demonstrate creativity and initiative to further investigate an area of interest in practice, research or education in nursing. Offered periodically. Prereq: NURS 428.

**NURS 499: 1-4 s.h.****Departmental Honors**

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