The Wehrheim School of Nursing offers an accredited upper-division program in nursing leading to a Bachelor of Science in Nursing (B.S.N.) degree. This program is designed for registered nurses who are graduates of accredited diploma or associate-degree nursing programs with a GPA of 2.0.

The goals of the nursing program are to provide an atmosphere and opportunities that develop intellectual curiosity, critical thinking, and sound reasoning and judgment; provide knowledge from the humanities and the physical, biological, psychological and social sciences to complement nursing theory and practice; provide a theoretical and clinical foundation in nursing to prepare a professional nurse who provides rational evidence-based and humanistic healthcare within institutional and community settings; and provide a basis for graduate education in nursing.

All nursing courses are offered in both the campus-based and online programs. The frequencies listed are for the campus-based program. Online courses are offered on a rotating basis to accommodate student scheduling.

### the courses

- **NURS 179:** 3 s.h.
  Experimental
  Experimental

- **NURS 279:** 3 s.h.
  Experimental
  Experimental

- **NURS 310:** 3 s.h.
  Health Issues from a Population Health Perspective
  The essentials of population health practices will be discussed along with how they are used by different groups to assess health outcomes and make recommendations to improve access to care and quality of care while reducing the cost of care.

- **NURS 312:** 3 s.h.
  Value-Based Care
  The healthcare industry is shifting to value-based and risk-based reimbursement and it is a monumental change that is impacting every component of healthcare. Healthcare is focused on high-value, cost-effective, and evidence-based measures that incorporate innovation, resource stewardship, and systems thinking. Under new payment models, reimbursement is tied directly to clinical, organizational, and consumer outcomes. It is, therefore, critical that all involved in healthcare are aware and can apply the principles associated with value-based care to their respective roles.

- **NURS 315:** 3 s.h.
  Scientific Advances (P)
  Major contemporary health trends and issues will be presented. Discussion will identify the integration of certain biological, psychosocial, educational and healthcare components as they impact on the individual/family unit. Open to all majors. Prereq: ENGL 110, COMM 100 and junior status. Does not satisfy nursing electives for B.S.N. majors.

- **NURS 315H:** 3 s.h.
  Hon: Scientific Adv Health Car (P)
NURS 316: 3 s.h.
**Women, Health, and Health Care (P)**
Examines the physical, psychosocial, economic, cultural, ethnic, racial and political factors that impact women's health. Case studies of current health dilemmas that affect women in today's society will be analyzed. Prereq: ENGL 110, COMM 100 and junior status. Does not satisfy nursing electives for B.S.N. majors.

NURS 320: 3 s.h.
**Basis of Professional Practice**
Historical and theoretical aspects of nursing are discussed in addition to concepts and issues related to professional nursing practice. Emphasis on communication, standards, collaboration, and advocacy. 3 hrs. lec. Nursing majors only. Offered annually.

NURS 322: 4 s.h.
**Health Assessment of Adult**
The holistic assessment process of the adult client utilizing physical assessment skills such as the techniques of inspection, palpation, percussion and auscultation are presented and practiced. Each system includes the normal finding and the pathophysiological mechanisms that alter hemodynamics. 3 hrs. lec., 2 hrs. lab. Nursing majors only.

NURS 330: 3 s.h.
**Ethics and Person-Centered Care (D)**
Focuses on the interplay of ethical practice and diverse populations in healthcare. Emphasis on the use of ethical theories, principles, and frameworks to strengthen moral reasoning and improve the provision of socially responsible, person-centered healthcare to diverse populations. Models of ethical decision-making are explored and applied. Role of the ANA Code of Ethics within the profession is examined. Encourages a greater awareness of cultural differences and health disparities and the importance of social justice and mutual respect in care delivery.

NURS 340: 3 s.h.
**Environmental Factors**
Discussion of environmental health and factors that influence the holistic person’s health. Emphasis on the importance of environmental health assessment and the health effect of air, water and soil pollution; environmental safety hazards and nursing responsibilities for intervention in a personal, community and political realm. Effects of pollution and safety hazards discussed from a nursing perspective. 3 hrs. lec.

NURS 360: 4 s.h.
**Assessment and Diversity in Nursing Practice (D)**
Integration of physical assessment has a positive effect on patient care delivery. An important component of health assessment of the diverse client is a contextual (cultural) review. Cultural assessment is crucial to providing cultural care, which enables providers to deliver services that are respectful of and responsive to the health beliefs, practices and cultural and linguistic needs of diverse patients. Cultural competency is critical to reducing health disparities and is responsive to the needs of diverse patients resulting in improved patient outcomes.

NURS 379: 3 s.h.
**Experimental**

NURS 421: 5 s.h.
**Population-based Nursing (W)**
The nurse’s role in promotion of health of aggregates in the community is explored, with an emphasis on vulnerable populations. Public health concepts, using a population-focus are directed toward health promotion and levels of prevention with evidence-based care to create healthier communities and populations.