### WEHRHEIM SCHOOL OF NURSING

#### The Courses

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<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
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<tr>
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<td>NURS 310</td>
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<td>Scientific Advances in Healthcare (P)</td>
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<td>NURS 315H</td>
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<td>NURS 340</td>
<td>Environmental Factors Affecting Health</td>
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<td>NURS 350</td>
<td>Assessment and Diversity in Nursing Practice (D)</td>
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<tr>
<td>NURS 360</td>
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<td>NURS 379</td>
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<tr>
<td>NURS 421</td>
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Nursing majors only. Offered annually.

NURS 322: 4 s.h.

**Health Assessment of Adult**

The holistic assessment process of the adult client utilizing physical assessment skills such as the techniques of inspection, palpation, percussion and auscultation are presented and practiced. Each system includes the normal finding and the pathophysiological mechanisms that alter hemodynamics. 3 hrs. lec., 2 hrs. lab. Nursing majors only.

NURS 330: 3 s.h.

**Ethics and Person-Centered Care (D)**

Focuses on the interplay of ethical practice and diverse populations in healthcare. Emphasis on the use of ethical theories, principles, and frameworks to strengthen moral reasoning and improve the provision of socially responsible, person-centered healthcare to diverse populations. Models of ethical decision-making are explored and applied. Role of the ANA Code of Ethics within the profession is examined. Encourages a greater awareness of cultural differences and health disparities and the importance of social justice and mutual respect in care delivery.

NURS 340: 3 s.h.

**Environmental Factors Affecting Health**

Discussion of environmental health and factors that influence the holistic person’s health. Emphasis on the importance of environmental health assessment and the health effects of air, water and soil pollution; environmental safety hazards and nursing responsibilities for intervention in a personal, community and political realm. Effects of pollution and safety hazards discussed from a nursing perspective.

NURS 360: 4 s.h.

**Assessment and Diversity in Nursing Practice (D)**

Integration of physical assessment has a positive effect on patient care delivery. An important component of health assessment of the diverse client is a contextual (cultural) review. Cultural assessment is crucial to providing cultural care, which enables providers to deliver services that are respectful of and responsive to the health beliefs, practices and cultural and linguistic needs of diverse patients. Cultural competency is critical to reducing health disparities and is responsive to the needs of diverse patients resulting in improved patient outcomes.

NURS 370: 3 s.h.

**Telehealth Foundations**

An introduction to telehealth theory, clinical usage, historical perspectives, and future strategies that provide clinicians, healthcare team members, administrators, and community members a broad-based overview of the use of technology in healthcare.

NURS 379: 3 s.h.

**Population-based Nursing (W)**

The nurse’s role in promotion of health of aggregates in the community is explored, with an emphasis on vulnerable populations. Public health concepts, using a population-based focus are directed toward health promotion and levels of prevention with evidence-based care to create healthier communities and populations.

### Experimental Courses

- **NURS 179**: 3 s.h.
- **NURS 279**: 3 s.h.
- **NURS 300**: 3-12 s.h.
- **NURS 310**: 3 s.h.
- **NURS 312**: 3 s.h.
- **NURS 315**: 3 s.h.
- **NURS 315H**: Hon: 3 s.h.
- **NURS 316**: 3 s.h.
- **NURS 316H**: H: 3 s.h.
- **NURS 320**: 3 s.h.
- **NURS 322**: 4 s.h.
- **NURS 330**: 3 s.h.
- **NURS 340**: 3 s.h.
- **NURS 350**: 3 s.h.
- **NURS 360**: 4 s.h.
- **NURS 370**: 3 s.h.
- **NURS 379**: 3 s.h.
- **NURS 421**: 5 s.h.
NURS 428: 3 s.h.
Nursing Research & Evidence-Based Practice (W)
Explores the research process used to generate evidence and the process of evidenced-based practice (EBP), which incorporates the available evidence to implement strategies that improve nursing practice. Students will follow the steps of the EBP process to synthesize the best available evidence related to a nursing problem within an area of professional practice. Prerequisite: MATH 130 or MATH 234, ENGL 110, and Senior Level.

NURS 435: 1-3 s.h.
Topics in Nursing
In-depth investigation of topics of current interest in the nursing field. Topics to be announced when course is offered. Offered periodically.

NURS 438: 3 s.h.
Health Policy and Nursing Issues
Discussion of the political, economic, legal, ethical and related societal issues which influence nursing practice and education. Professional nursing roles and responsibilities are emphasized. 3 hrs. lec. Nursing majors only.

NURS 460: 3 s.h.
Telehealth Policy, Advocacy, and Clinical Application
This course will review the roles of policy, advocacy, and clinical application of telehealth. Using spirit of inquiry principles, the impact of virtual care, artificial intelligence, and remote patient monitoring on patient care, quality and safety and process improvement will be investigated. Prereq: NURS 370

NURS 461: 4 s.h.
Advanced Telehealth
This advanced telehealth course will develop telehealth project management skills and clinical presence using technology as a methodology of providing healthcare in a variety of settings across the continuum. Prereq: NURS 370 and 460.

NURS 478: 4 s.h.
Transforming Health Care (W)
This senior-level capstone course builds and expands upon work completed to date in the B.S.N. program and is designed to prepare students for leadership roles. Concepts of leadership and management will be described and ultimately applied to seminar topics and clinical experiences. Emphasis is also placed on the interdependence between the nursing profession and various levels of issues as they pertain to real-life world events. Seminar topics include fiscal management, case management and public-policy issues, among others. Clinical experiences will allow the student to practice with a nurse leader in the community. Prereq: ENGL 110, NURS 320, 428. 28 clinical hours total.

NURS 479: 3 s.h.
Experimental
Experimental

NURS 489: 1-4 s.h.
Honors Course
Honors Course

NURS 498: 1-3 s.h.
Independent Study
An individualized experience based on the student’s particular interests. Provides an opportunity to demonstrate creativity and initiative to further investigate an area of interest in practice, research or education in nursing. Offered periodically. Prereq: NURS 428.