

# UNIVERSITY HONORS COLLEGE

Regulations governing admission, retention and graduation in the University Honors College are found in the Special Academic Opportunities section.

## COURSE REQUIREMENTS

To graduate in the University Honors College, students must demonstrate competence in English composition and either statistics or calculus. They are required to take SSCI 203H H:Explorations in Hist of Ideas and ENGL 241H H:Explorations in World Lit, an honors laboratory science course, an honors perspectives course, at least nine hours of honors electives, and honors research (SUBJ 489) and honors thesis (SUBJ 499). To remain in good standing in the Honors College, students must maintain a minimum GPA of at least 3.20 and 3.35 in Honors coursework. University Honors College students who achieve a final overall GPA of 3.8 or higher will graduate from the University Honors College "With Distinction."

To receive the University Honors baccalaureate, students must:

1. Earn a cumulative GPA of at least 3.20 and 3.35 in honors coursework.
2. Earn a minimum of 25 honors credits and fulfill the Honors College curricular requirements. Honors credit is awarded only for those honors courses in which a B- or higher is earned.
3. Students must complete and successfully defend an honors thesis.
4. With proper approval, an Honors College student may enroll in up to two courses (maximum of six or eight credits, depending on the major) in their department major and earn honors credit. Only courses at the 200 level or above will be considered appropriate. Students must have already earned a minimum of 12 credit hours with an honors designation.

**ART 201H: 3 s.h.**

**H:Hist and Aesthtcs of Photog (G1)**

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**BIOL 108H: 1 s.h.**

**Hrs:Freshman Biology Seminar**

Emphasis on the intellectual and historical context of the core ideas of BIOL 100 and an in-depth exploration of ideas raised in lecture and laboratory. Satisfies the honors lab when taken with Biology 100. 1 hr. seminar. Offered in fall, spring. Prereq or coreq: BIOL 100 or 101.

**BIOL 212H: 1 s.h.**

**Hrs:Zoology Seminar**

Continuation of BIOL 211. Original investigations and/or readings and discussions of the zoological literature about the diverse adaptations of animals to their environments. Completion of both BIOL/HNRS 212 and BIOL 211 earns 5 credits to be counted as one course in the G2 block. BIOL/HNRS 212 may not be used independently to fulfill a G2 requirement. 1 hr. seminar. Offered periodically. Prereq: completion of BIOL 211 with a grade of B- or higher and member of University Honors College, or 3.35 GPA, or instructor's permission.

**BIOL 222H: 1 s.h.**

**Hrs:Problem Solving In Botany**

A botanical science investigation of a problem or series of problems. Students define a problem with a botanical basis, search appropriate literature, formulate hypotheses and collect appropriate information to test hypotheses through experimentation and data gathering. Completion of both BIOL/ HNRS 222 and BIOL 221 earns 5 credits to be counted as one course in the G2 block. BIOL/HNRS 222 may not be used independently to fulfill a G2 requirement. 1 hr. seminar. Offered periodically. Prereq: completion of BIOL 221 with a grade of B- or higher and member University Honors College, or 3.35 GPA, or instructor's permission.

**CHEM 113H: 1 s.h.**

**H:Introductory Chem 2 Seminar**

The ideas of introductory chemistry are studied in extended depth, using problems, laboratory exercises, readings and discussion. Grades of B- or higher in both CHEM 112 and CHEM 113 will result in honors designation for the pair. The pair of courses counts as one entry in the science component of general education and results in 5 hours of general education credit. 1 hr. discussion. Prereq or Coreq: CHEM 112 is required

**COMM 100H: 3 s.h.**

**Hrs:Fundamentals of Speech**

Required fundamentals course in general education. An introductory study of the principles of public speaking with particular emphasis upon the selection and organization of information for persuasive purposes. Satisfies competency requirement. Offered in fall, spring

**ECON 102H: 3 s.h.**

**Hrs:Prin of Microeconomics (G3)**

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**ENGL 110H: 3 s.h.**

**Hrs:Intro to College Writing**

Provides students with strategies for effective writing and composing processes to write successfully in academic contexts. Students will learn several modes of writing, including expository and argumentative, become familiar with ethical writing and research practices, engage in conventions of academic writing, and become more reflective about their own writing processes. Students who demonstrate competency in ENGL 110 may be exempt from this requirement with written approval of the honors program director.

**ENGL 240H: 3 s.h.**

**Hrs:Introduction to Film (G1, W)**

Honors Introduction to Film

**ENGL 241H: 3 s.h.**

**H:Explorations in World Lit (D, G1, W)**

Investigates connections among a selection of representative literary works from at least three different linguistic traditions and various historical periods in both Western and non-Western cultures. Prereq: ENGL 110, Member University Honors College or 3.35 GPA.

**ESCI 221H: 4 s.h.**

**Hrs:Physical Geology (G2)**

**GOVT 411H: 3 s.h.**

**Honors: Constitutional Law: Federalism and Separation of Powers**

**MATH 163H: 5 s.h.**

**Honors Calculus 1 (G2)**

The progression of mathematical concepts, in the context of the thought and civilization of the time, from the Babylonians to the 20th century. Focus on the contributions of the Hellenic and Alexandrian Greeks as a point of departure for the evolution of geometry, number theory, analysis and logic. Proofs of some of the great theorems. Offered in fall, spring and periodically in summer. Credit will not be granted for more than one course from MATH 151, 161 or 163H. These courses are considered equivalent and will be processed as repeat credit.

**MATH 301H: 3 s.h.**

**Hnrs:History of Mathematics (P)**

The progression of mathematical concepts in the context of the thought and civilization of the time, from the Babylonians to the 20th century. Focus on the contributions of the Hellenic and Alexandrian Greeks as a point of departure for the evolution of geometry, number theory, analysis and logic. Proofs of some of the great theorems. Prereq: COMM 100, ENGL 110, MATH 151 or 156 or 161 or 163, and junior status.

**PSYC 100H: 3 s.h.**

**Hnrs:General Psychology (G3)**

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**PHYS 230H: 1 s.h.**

**Hnrs:General Physics Seminar (G2)**

The ideas of introductory physics in extended depth, in the language of calculus, using problems, laboratory exercises, readings and discussion. Grades of B- or higher in both PHYS 231 and PHYS 230H will result in honors designation for the pair. The pair of courses counts as one entry in the science component of the curriculum record form and results in six hours of general education credit. Coreq: Concurrent registration in PHYS 231 required and either good standing in the Honors College or a 3.35 GPA or permission of instructor.

**PSYC 227H: 3 s.h.**

**Hnrs:Devel Child and Adolescnc (G3)**

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**PSYC 318H: 3 s.h.**

**H:Psychology of Racism (D, P)**

Honors Psychology of Racism

**PSYC 325H: 3 s.h.**

**Happiness and Well-Being (D, P)**

Honors Happiness and Well-Being

**SOWK 313H: 3 s.h.**

**H: Family Violence (P)**

**SSCI 203H: 3 s.h.**

**H:Exploratns in Hist of Ideas (G3, W)**

Topics in intellectual history, with an emphasis on the development of the "West" and its interactions with other civilizations and cultures. Required of freshman Honors students. Prereq or coreq: member of University Honors College and ENGL110H.

**Wolfgang, Charlton;** Associate Professor

College of Education and Human Services

B.S., Messiah College, 1993; M.S.Ed., Lebanon Valley College, 2002; Ph.D., Drexel University, 2013