EDUCATIONAL LEADERSHIP (EDLD)

EDLD 610: 3 s.h.
Theory and Organizational Behavior
Examination of theories of leadership based on cooperation, empowerment, and facilitation of change. The implications of leadership theories on administration in educational organizations. Attention given to organizational climate, conflict negotiation, decision making, communication, assumptions about power and change. Theory, research, practice, and the influences of special-needs learners, race, class, gender, and other social constructs will be integrated into the course. Offered in fall.

EDLD 614: 3 s.h.
School Community Relations
Examination of the political, social, and economic factors which influence the school’s relationship with various community agencies and constituencies. Developing administrative sensitivity to community needs and effective articulation of the school’s programs to the various communities. Offered annually.

EDLD 620: 3 s.h.
School Law and Public Policy
An overview of American public elementary and secondary school law in the context of public policy. Examines federal and state constitutional, statutory, and common law decisions that impact on the substantive or procedural rights of students, teachers, and other school personnel. Emphasis on issues of equity and equality, and First Amendment issues. Makes use of 1) an interactive, empowering pedagogy, 2) case studies addressing race, class, gender and religious diversity, and 3) alternative assessment strategies.

EDLD 667: 1 s.h.
Leadership Seminar 1
The first in a series of three one-credit seminars on the emergent issues and PDE competencies surrounding special education and English language learners for principal candidates, the over representation of diverse students in special education, prevention and early-intervention strategies for students with disabilities. Offered in spring.

EDLD 668: 1 s.h.
Leadership Seminar 2
The second in a series of three one-credit seminars on the emergent issues and PDE competencies surrounding special education and English language learners for principal candidates, including early intervention and effective instructional strategies for students with disabilities in inclusive settings. Prereq: EDLD 667. Offered in spring.

EDLD 669: 1 s.h.
Leadership Seminar 3
The third in a series of three one-credit seminars on the integration of a mini-portfolio on emergent issues and PDE competencies surrounding special education and English language learners into the comprehensive program portfolio based on national standards. Prereq: EDLD 668. Offered in spring.

EDLD 681: 3 s.h.
Supporting Inclusion as a Current School Leader 1
This course is the first in a year-long series of courses designed to provide targeted professional development for current school administrators who seek to understand their role as the school leader in the IEP process and related components in meeting the needs of all learners. Emphasis is given to culturally responsive practices and inclusive strategies for achieving high levels of student growth. Must be a current school administrator to enroll.

EDLD 798: 3 s.h.
Applied Supervision
Internship in which the candidate must conduct six cycles of clinical supervision: one at the elementary, middle and high school levels, and observes each teacher twice.

EDLD 799: 3 s.h.
Applied Practicum
Internship is a performance-based, on-site field experience on administrative best practices. Emphasis is on curriculum development, professional growth plans, organizational and financial management, school-community engagement and administrative responsibilities.