MUSIC (MUSI)

MUSI 001: 2 s.h.
MUSI Lesson Placeholder

MUSI 100: 3 s.h.
Music and Culture (G1)
A general study of art music, with emphasis on listening to the compositions of Western composers. The development of music, its relationship to the other arts and its cultural influences will be examined. Designed for students with a limited musical background. Offered in fall, spring.

MUSI 103: 3 s.h.
Language of Music (D, G1)
A course designed to develop a keen sensitivity to the language of musical sounds through creating, performing, conducting music and listening with sensitive awareness. The use of a broad range of musical materials, active exploration and personal discovery will lead the student to grasp the nature of the interactions and relationships that bring meaning to music. Language of music is structured to provide the student with a means to developing greater awareness and accuracy in musical reading and hearing. Designed for students with little or no academic musical background. Offered in fall, spring.

MUSI 103H: 3 s.h.
Hrs: Language of Music (G1)

MUSI 104: 3 s.h.
Language of Music 2 (G1)
Provides in-depth coverage of the fundamentals of music. Music materials include Western and non-Western music. This is a performance-based class structured to provide the student with a means to develop greater awareness and accuracy in musical reading, writing and hearing. MUSI 104 fulfills MUSI 103 requirements. Offered in fall.

MUSI 108: 0.5 s.h.
Pri Ins 1:
(By selection of the staff.) Private lessons in piano, organ, voice, instrument or composition through the advanced level. Offered in fall, spring.

MUSI 109: 0.5 s.h.
Pri Ins 2:
(By selection of the staff.) Private lessons in piano organ, voice, instrument or composition through the advanced level. Offered in fall, spring.

MUSI 112: 3 s.h.
Kodaly Solfege, Harmony and Analysis 1
Provides an introduction to the structures and aesthetics of common-practice harmony for music majors and minors. Review of elements of pitch and rhythm and progresses to the introduction of triadic harmony, as well as figured bass realization. This course will investigate the harmonization of melodies and harmonic progressions through a wide range of activities. Musical materials to be studied will include selected multicultural folk music and art music examples. The study of music will be done through singing, ear training, improvisation, composition, analyses and keyboard performances. Offered in spring.

MUSI 124: .5 s.h.
Commercial Music Lab Band
The goal of the commercial music lab band is to enable students to improve their ability to rehearse, arrange, perform and record commercial popular music repertoire in a group setting. Song selection, arrangement duties, individual rehearsal schedules and recording goals will be arranged at the beginning of each semester. At least one performance will be required each semester.

MUSI 126: .5 s.h.
Marauder Men's Glee Club
A traditional collegiate men's choral ensemble. Focuses on choral repertoire, ensemble vocal technique, performance practice, and artistry through singing in a men's chorus setting.

MUSI 128: .5 s.h.
Marching Band Camp
The study of music literature, ensemble technique and performance practice through musical performance in marching band. Offered in fall.

MUSI 129: .5 s.h.
Marching Band
The study of music literature, ensemble technique and performance practice through musical performance in marching band. Offered in fall.

MUSI 131: 2 s.h.
Class Piano 1
Practical keyboard facility through technique, sight reading, improvisation, harmonization and composition. Multicultural folk music, art songs and original piano compositions are included. Solo, duet and ensemble literature are studied and performed. This course is designed to be taken concurrently with MUSI 112. Music majors and minors only. Offered in spring.

MUSI 134: 1,2 s.h.
Maj Perf 1:
Includes private study and participation in master classes. Music majors and minors only. Offered in fall, spring.

MUSI 135: 1,2 s.h.
Maj Perf 2:
Includes private study and participation in master classes. Music majors and minors only. Offered in fall, spring.

MUSI 140: 3 s.h.
Singing Voice in Musical Theatre (G1)
Trains students in good vocal technique in order to handle the many vocal challenges of musical theatre. Ranging from singing in different musical styles, singing while performing demanding dance routines, dealing with amplification, the switch from spoken to sung characterization, the health care of the voice, development of stamina to perform eight shows a week for a year or more and basic theory in order to read and learn music. Offered in the summer.

MUSI 141: 1 s.h.
Vocal Techniques
A basic study of the technique of singing to adequately train the voice for practical and aesthetic reasons. Development of range quality, projection, control and the fundamentals of correct breathing is pursued through the use of suitable solo and choral literature. 2 hrs. lab. Enrollment limited to music education majors or permission of instructor. Offered in fall.

MUSI 151: 1 s.h.
Strings Techniques
Strings I, Violin, Viola. Open to music majors only or permission of instructor.
MUSI 152: 1 s.h.
Woodwind Techniques
Woodwinds I. Open to music majors only or permission of instructor.

MUSI 153: 1 s.h.
Percussion Techniques
Percussion I. Open to music majors only or permission of instructor.

MUSI 154: 1,2 s.h.
Major Performance 1:
Includes private study and participation in master classes. Music majors and minors only. Offered in fall, spring.

MUSI 155: 1,2 s.h.
Major Performance 2:
Includes private study and participation in master classes. Music majors and minors only. Offered in fall, spring.

MUSI 156: 1 s.h.
Brass Techniques
Brass I. Open to music majors only or permission of instructor.

MUSI 190: 3 s.h.
Music Industry 1
Music Industry 1 is the introductory music business course for all music industry majors. Students learn basic terminology used in the field and are introduced to fundamentals of the music industry, copyright, royalties, contracts and networking as well as guest lecturers.

MUSI 193: 3 s.h.
Computer Applications in Music Production 1
This introductory course is designed to develop an understanding of MIDI, sequencing, and digital audio through the integration of in-class demonstrations, lectures, and hands-on projects and activities. This course covers topics such as creating, recording, and editing MIDI sequences and digital audio data. The course will also address topics such as programming, arranging, composing, and mixing in the MIDI environment.

MUSI 202: 3 s.h.
American Broadway Musicals (G1)
Examines the history, philosophy, music-theatre, and significance of the American Broadway musical. Will give students several opportunities to observe, discuss and report on American Broadway musical productions.

MUSI 203: 3 s.h.
Understanding Language of Music (D, G1)
The course begins with the elements of rhythm and pitch and progresses to the introduction of scales, intervals, and tonality; notation of rhythm and meter, rudiments of harmony; and the concept of musical structure and form. Sight singing and ear training are pursued concurrently with keyboard and written theory. (This is a more in-depth course then Music 103 and the focus will include more complex repertoire and harmonic understanding). Musical materials will include selected multicultural folk music and art music examples. The use of a broad range of individualized musical materials, active exploration, and personal discovery will lead the student to grasp the nature of the interactions and relationships that bring meaning to music. Students will memorize and perform and body of folk songs representing the Anglo-American1 African-American, Israeli, Hungarian, Romanian, French, Czech, Scottish, Hispanic, African, and Russian cultures or traditions. Linguistically, these songs characterize and embody the basic rhythmic structure, syntax, and melodic features of the culture, country, and/or tradition from which they emulate. Another significant outcome is to develop a community of learners with a deeper understanding of and sensitivity to cultural diversity demonstrated through research, readings (Smithsonian Folkways Collection) class discussions and written presentations. Students gain knowledge of the fundamentals of music through the performance of the songs deriving rhythmic and melodic features associated with each country's culture and/or tradition. Classes are structured to integrate academic study, written work, performance, and songs to develop a deeper and richer understanding of our shared history and cultural diversity. In this class, performance is a necessary condition for understanding; collaborative learning is fostered through group singing and performance. The philosophic approach that I use emphasizes the importance of the voice as the primary instrument. The value of singing for all ages and the use of traditional songs serves to broaden the cultural-studies approach to music. Three features are critical to this approach: 1) Students develop music skills by immersion, imitation, and sequential music reading; 2) they weave historical, cultural, and performance constructs together into a whole in written assignments; and 3) the course will facilitate opportunities for creative expression, analysis, and reflection.

MUSI 207: 3 s.h.
Love Songs Through the Ages (D, G1)
Exploration of sex positive themes in vocal music. This course addresses diversity through a discussion of sex positivity and how this idea relates to feminism and topics within the Lesbian, Gay, Bisexual, Transgender, and Questioning (LGBTQ) community; and with other related topics such as marriage, monogamy, courtship rituals, and the like. While this is a music course and thus provides specific information about how music achieves its expressive ends, it also provides a broad perspective on relevant human issues and how music not only reflects but also helps to transmit and to shape human values. The course will examine the historical and environmental factors that underlie differences in sexual mores; examine the potential global, regional, and/or local factors that underlie these differences; engage students in articulating their personal worldview through oral and written communication; foster information literacy as it relates to diversity; and provide an academic structure for students to engage with peoples of diverse sexual practices and beliefs. The culture of embracing (or at least accepting) alternative sexual mores is a worldview that reflects beliefs, customs, values, politics, and experiences as shaped by age, economics, education, gender, geography, language, nationality, occupation, physical ability, race and ethnicity, religious affiliation, and/or sexual orientation among other factors.
MUSI 208: 0.5 s.h.
Pri Ins 3:
(By selection of the staff). Private lessons in piano organ, voice, instrument or composition through the advanced level. Offered in fall, spring.

MUSI 209: 0.5 s.h.
Pri Ins 4:
(By selection of the staff). Private lessons in piano organ, voice, instrument or composition through the advanced level. Offered in fall, spring.

MUSI 212: 3 s.h.
Kodaly Solfege, Harmony and Analysis 2
Provides an in-depth coverage of the structures and aesthetics of medieval and renaissance music. Reviews basic triadic progressions in keyboard style, introduces principles of voice leading, nonchord tones, using diatonic common chords. Investigates the harmonization of melodies and harmonic progressions through a wide range of activities. Musical materials will include selected multicultural folk music and art music examples. The study of medieval and renaissance music will be done through singing, ear training, improvisation, composition, analysis and keyboard. Offered in fall. Prereq: C or higher in MUSI 112.

MUSI 220: .5 s.h.
Concert Band
Music literature, ensemble technique and performance practice through musical performance in concert band. Offered in fall, spring.

MUSI 224: .5 s.h.
Jazz Lab Band
Music literature, ensemble technique and performance practice through musical performance in jazz lab band. Offered in fall, spring.

MUSI 226: .5 s.h.
University Choir
Music literature, ensemble technique and performance practice through musical performance in choir. Offered in fall, spring.

MUSI 227: .5 s.h.
Women's Choir
Music literature, ensemble technique and performance practice through musical performance in women's choir. Offered in fall, spring.

MUSI 231: 2 s.h.
Class Piano 2
Intermediate course in practical keyboard facility accomplished through technique, sight reading, improvisation, harmonization, composition and analysis. Primary and secondary harmonies are explored in selected multicultural folk songs, art songs and original piano compositions. MUSI 231 is designed to be taken concurrently with MUSI 212. Offered in fall. Prereq: C or higher in MUSI 131. Note: Music students majoring in piano take MUSI 377 instead of this course.

MUSI 234: 1,2 s.h.
Maj Perf 3:
Includes private study and participation in master classes. Music majors and minors only. Offered in fall, spring.

MUSI 235: 1,2 s.h.
Maj Perf 4:
Includes private study and participation in master classes. Music majors and minors only. Offered in fall, spring.

MUSI 254: 1,2 s.h.
Major Performance 3:
Includes private study and participation in master classes. Music majors and minors only. Offered in fall, spring.
MUSI 294H: 3 s.h.
Hon: Live Audio Production

MUSI 295: 3 s.h.
Studio Recording I
This is an intermediate level course in modern studio recording techniques. Subjects addressed include signal routing, microphone selection & placement, signal processing, session setup, mixing consoles, and live recording issues. Students will learn how to record and mix electric and acoustic guitars, bass, amps and vocals. Students will be required to complete numerous technical and creative projects, applying their skills learned in the modern recording studio.

MUSI 300: 1-15 s.h.
Co-Op Ed Experience in Music
Co-Op Ed Experience in Music

MUSI 300H: 3-12 s.h.
Hon: Co-Op Ed Exp in Music

MUSI 301: 3 s.h.
Music in Early Childhood (D, G1, W)
Music in Early Childhood (Pre Kindergarten and Kindergarten) examines music through the lens of the culture(s) of young children, which (though they intersect with adult cultures) are unique, different from adult experiences, and particular to them. The course highlights the musical content of children's songs as well as the music they hear, and the kinds of musical engagements that are particular to young children. The uses, functions, and meanings of music for young children are emphasized. Musical materials to be studied will include selected multicultural folk music, as well as art and commercial music examples. The culture of childhood and the music in the culture of young children is one of the primary focuses of this course.

MUSI 301H: 3 s.h.
Hon: Music in Early Childhood (D, G1, W)

MUSI 304: 3 s.h.
Artist Management
Artist Management is a focused examination, observation and participation class drawing on all of the facets of creating and operating an artist business model. The class will analyze the many facets of the modern music business and how it can be incorporated into practice. Students will be witness to the day to day operations of artists who record, tour, negotiate, survive and thrive. Students will participate in the discussions and decisions of the day to day operations of artists who are making recordings, marketing them either independently or in conjunction with a record label, touring, licensing music to film/TV, and all the functions of a recording and performance artist's career. Music Industry is a pre-req for this course as students need to have a basic understanding of the business to get the most of this advanced course.

MUSI 304H: 3 s.h.
Hon: Artist Management

MUSI 308: 0.5 s.h.
Pri Ins 5:
(By selection of the staff). Private lessons in piano organ, voice, instrument or composition through the advanced level. Offered in fall, spring.

MUSI 309: 0.5 s.h.
Pri Ins 6:
(By selection of the staff). Private lessons in piano organ, voice, instrument or composition through the advanced level. Offered in fall, spring.

MUSI 310: 3 s.h.
Kodaly Solfege, Harmony and Analysis 3
This course provides in-depth coverage of the structures of seventh chords, secondary dominants and modulations and aesthetics of common practice harmony, with particular emphasis on the Classical and Baroque periods. Reviews diatonic progressions. This course investigates the harmonization of melodies and selected harmonic progressions through a wide range of activities. Musical materials will include selected multicultural folk music and art music examples. The study of Baroque and Classical examples of music will be done through ear training, improvisation, composition, analysis and keyboard performance. Offered in spring. Prereq: C or higher in MUSI 212.

MUSI 313: 3 s.h.
Sem in Jazz Thry & Improv
Basic to intermediate/advanced level jazz theory concepts and improvisation with practical application. Information provided in this course is supplementary for students who wish to teach instrumental music and those pursuing graduate studies or professional careers in instrumental music.

MUSI 315: 1 s.h.
Music Composition
The art of music composition through examination of the creative process, rhythmic manipulation, melodic development, counterpoint and harmonic motivation. Creative composition is an integral part of the course. May be repeated for credit. Offered periodically. Prereq: MUSI 212 or permission of instructor.

MUSI 317: 3 s.h.
The Art of Teaching Elementary Music Kodaly
This course is designed to prepare students for teaching general music through the integration of multicultural content and practices related to the learner in an elementary school environment. Emphasis is on leading the young learner to understand musical concepts through a variety of behaviors (singing, playing instruments, moving, reading and writing, creating and listening). Also included are issues related to musical literacy development for young students. The course includes a field experience component (observation and teaching) that is intended to allow participants to apply theoretical principles in a practical setting. Offered in spring. Prereq: MUSI 212 or permission of instructor.

MUSI 323: .5 s.h.
Chamber Orchestra
Music literature, ensemble technique and performance practice through musical performance in chamber ensemble. Offered in fall, spring.

MUSI 324: .5 s.h.
Commercial Music Ensemble
The goal of the commercial music ensemble is to enable students to improve their ability to rehearse, arrange, perform and record commercial popular music repertoire. Song selection, arrangement duties, individual rehearsal schedules and recording goals will be arranged at the beginning of each semester. At least one performance will be required each semester. The Commercial Music Ensemble class roster will be determined by individual audition.

MUSI 330: 3 s.h.
Live Audio 2
Live Audio 2 will explore advanced concepts in the technology utilized for live sound production. Topics will include electronics, block diagrams, spec sheets, loud speaker design, mixer technologies, amplifiers, situational acoustical design, and more. Students will also take part in all facets of concert production as it relates to live audio.
MUSI 331: 2 s.h.
Class Piano 3
This course provides in-depth experience in sight-reading technique, keyboard analysis, harmonization, improvisation, transposition, composition and score reading. 1 hr. lec., 2 hrs. lab. MUSI 331 is designed to be taken concurrently with MUSI 312. Offered in spring. Prereq: C or higher in MUSI 231.

MUSI 334: 1,2 s.h.
Maj Perf 5:
Includes private study and participation in master classes. Music majors and minors only. Offered in fall, spring.

MUSI 335: 1,2 s.h.
Maj Perf 6:
Includes private study and participation in master classes. Music majors and minors only. Offered in fall, spring.

MUSI 336: 1,2 s.h.
Maj Perf 5:
Includes private study and participation in ensembles. Music majors only. Offered in fall, spring.

MUSI 337: 1,2 s.h.
Maj Perf 6:
Includes private study and participation in ensembles. Music majors only. Offered in fall, spring.

MUSI 338: 1,2 s.h.
The Art of Teaching Choral Techniques
This course provides study and application of materials and techniques for teaching vocal/choral music on the elementary, middle and high school levels. Through the discussion and practical application of strategies and techniques pertaining to vocal instruction, ensemble leadership, and the nature of working with singers of varying ages, genders and abilities, students taking this course will be able to successfully instruct and manage any kind of school choral program.

MUSI 347H: 3 s.h.
Hon: Art of Choral Techniques

MUSI 350: 3 s.h.
The Art of Teaching Modern Band
Students explore in-depth applications of Modern Band pedagogy and curriculum in the music classroom. Key topics include Modern band instrument practical education, teaching application, composition, improvisation, approximation, scaffolding, and safe space. This series of experiences will be demonstrated through interactive lecture, performance, and group interaction on guitar, bass, drums, keyboards, technology, and vocals. Materials from this course will cover the Little Kids Rock teacher manual and songbooks. In addition, the class will cover basics of different rock instruments, with guitars, keyboards, a bass, and a drum set being provided for class study.

MUSI 354: 1,2 s.h.
Major Performance 5:
Includes private study and participation in master classes. Music majors and minors only. Offered in fall, spring.

MUSI 355: 1,2 s.h.
Major Performance 6:
Includes private study and participation in master classes. Music majors and minors only. Offered in fall, spring.

MUSI 356: 1,2 s.h.
The Art of Teaching Secondary Methods
Study of the organization, pedagogy and practice of the middle and secondary school general classroom, including focus on multicultural and popular music, folk song study and analysis. 2 hrs. lec., 2 hrs. lab. Prereq: admission to Advanced Professional Studies; C or higher in MUSI 271 or permission of instructor. This course is taught concurrently while teacher candidates are co-teaching in the field on a weekly basis as a requirement of the Professional Bloc courses in the College of Education.
MUSI 373: 3 s.h.
The Art of Teaching Instrumental Music Techniques
Provides the prospective instrumental music instructor with the information, materials and techniques for effective teaching and efficient administration of a successful instrumental music program via seminar and field experiences. 2 hrs. lec., 2 hrs. lab. Offered in spring. Prereq: admission to Advanced Professional Studies; MUSI 152, 153, 156, 171, 381 or permission of instructor.

MUSI 380: 3 s.h.
History of the Recording Industry (P)
History of the Recording Industry analyzes the process from which the invention and implementation of various recording devices and formats have impacted the artists and its audience, the development of various styles of music, culture and the companies who built the foundation of the music industry.

MUSI 380H: 3 s.h.
Hon: History of the Rec Ind (P)

MUSI 381: 2 s.h.
Conducting 1
Includes fundamentals of conducting, with emphasis on gesture and developing score study technique. Choral music is used throughout this course. 1 hr. lec., 2 hrs. lab. Offered in spring. Prereq: MUSI 212 or permission of instructor.

MUSI 388: 3 s.h.
Guided Study Abroad in Music (D, G1)
Provides students the opportunity to learn about and study international culture and music through immersion in various countries. In addition, students will learn about the historical context to all music that is studied and relevancy to the culture. Although geared toward music majors and education majors, anyone who has an interest in learning about music and culture of foreign lands can participate. This special topics course will be offered periodically and will focus on music of certain cultures and populations depending on the countries visited during this course offering.

MUSI 390: 3 s.h.
Marketing and Promotion in the Music Industry
Designed to give students a comprehensive understanding of marketing & promotion in the music industry. It will give insight into the marketing tactics employed by labels, concert promoters, distributors, independent agents and artists in the marketplace. This course will provide the basis for developing an integrated marketing campaign that can be implemented and adapted into the current music marketplace. Prereq: MUSI 190 and MUSI 290 (or MUSI 391)

MUSI 390H: 3 s.h.
Hon: Mktg & Promo in Music In

MUSI 391H: 3 s.h.
H: Music Industry

MUSI 395: 3 s.h.
Studio Recording II
This is an advanced course in modern studio recording techniques. Students will learn how to record and mix synthesizers, piano, drum set, percussion, and other acoustic instruments. Students will be required to complete numerous technical and creative projects, including recording Millersville University music ensembles and taking part in every facet of the recording process from booking the studio through mastering the final product.

MUSI 396: 3 s.h.
Synthesis and Sampling
This is an advanced course focusing on the theory and operation of hardware & virtual synthesizers and digital audio samplers. Students learn how to identify and manipulate the various parameters of synthesis and sampling devices for compositions and live performances. In addition, advanced topics in sequencing and digital editing will be addressed.

MUSI 397: 3 s.h.
International Music Business
Will delve into the cultural, technological and financial components of the international music industry. We will explore and analyze global trends, revenue streams, ethics and legal policy, marketing strategies, music consumption and distribution patterns, analytics/metrics, popular musical genres and the future of the music business in the United States, Canada, Europe, United Kingdom, Asia, Australia and Latin America.

MUSI 397H: 3 s.h.
Hon: Intl Music Business

MUSI 398: 3 s.h.
Songwriting
This course will explore the techniques necessary to write and produce commercial pop songs and scores for radio, film, commercials, and video games. Topics include melodic and harmonic development, song forms, lyric structures, orchestration, instrumentation, arranging, and demo production. Prereq: MUSI 295 and MUSI 212

MUSI 400: 1-15 s.h.
Co-Op Ed Experience in Music

MUSI 400H: 3-12 s.h.
Hon: Internship/Coop MUSI

MUSI 408: 0.5 s.h.
Pri Ins 7:
(By selection of the staff). Private lessons in piano organ, voice, instrument or composition through the advanced level. Offered in fall, spring.

MUSI 409: 0.5 s.h.
Pri Ins 8:
(By selection of the staff). Private lessons in piano organ, voice, instrument or composition through the advanced level. Offered in fall, spring.

MUSI 411: 2 s.h.
Orchestration
Instruments of the orchestra and band, with particular emphasis upon their ranges, timbre, balance of tone and mixed tone color. Scoring of instruments in small and large ensembles. Offered in spring. Prereq: MUSI 212 or permission of instructor.

MUSI 412: 3 s.h.
Kodaly Solfege, Harmony and Analysis 4
This course provides coverage of the structures and aesthetics of the Romantic Period and an introduction to 20th-century practices. Reviews chromatic harmony, introduces mode mixture, enharmonic spellings and modulations found in the late 19th century. Includes an introduction to melodic and metric reduction and modulus-twelve analysis. The study of Romantic and selected 20th-century examples of music will be done through singing, ear training, improvisation, composition, analysis and keyboard performance. Offered in fall. Prereq: C or higher in MUSI 312.

MUSI 412H: 3 s.h.
H: Kodaly, Solf, Hrmny, Anly 4
MUSI 420: .5 s.h.
Wind Ensemble
Music literature, ensemble technique and performance practice through musical performance in wind ensemble. Offered in fall, spring.

MUSI 423: .5 s.h.
Orchestra
Music literature, ensemble technique and performance practice through musical performance in orchestra. Offered in fall, spring.

MUSI 424: .5 s.h.
Jazz Ensemble
Music literature, ensemble technique and performance practice through musical performance in jazz ensemble. Offered in fall, spring.

MUSI 427: .5 s.h.
Chorale
Music literature, ensemble technique and performance practice through musical performance in chorale. Offered in fall, spring.

MUSI 434: 1,2 s.h.
Maj Perf 7:
Includes private study and participation in master classes. Music majors and minors only. Offered in fall, spring.

MUSI 435: 1,2 s.h.
Maj Perf 8:
Includes private study and participation in master classes. Music majors and minors only. Offered in fall, spring.

MUSI 436: 1,2 s.h.
Maj Perf 7:
Includes private study and participation in ensembles. Music majors only. Offered in fall, spring.

MUSI 437: 1,2 s.h.
Maj Perf 8:
Includes private study and participation in ensembles. Music majors only. Offered in fall, spring.

MUSI 445: 1,2 s.h.
Major Performance 7:
Includes private study and participation in master classes. Music majors and minors only. Offered in fall, spring.

MUSI 454: 1,2 s.h.
Major Performance 8:
Includes private study and participation in master classes. Music majors and minors only. Offered in fall, spring.

MUSI 481: 2 s.h.
Conducting 2
An advanced course with emphasis on gesture and score study and analysis. Instrumental music is used throughout the class. 1 hr. lec., two 75-min. workshop/labs per week. Offered in fall. Prereq: C or higher in MUSI 381 or permission of instructor.

MUSI 489: 1-4 s.h.
Honors Course
Honors Course

MUSI 490: 3 s.h.
Music Management
The capstone course spans the course of two-terms and is designed to apply core concepts in the music industry through an entrepreneurial approach by developing a business plan and launching a project into the real-world. The initial term begins with the study of the processes and procedures involved in launching entrepreneurial enterprises that monetize music industry-related intellectual property, products and services. The development of opportunity recognition, commercialization of intellectual property, use of distribution models and other resources to pursue entrepreneurial opportunities will be explored during this course. Also, capitalization structures for new ventures within the music industry will be pursued through the development of a business plan. During the second term, students will select a project to launch into the real world. Students will work in teams and collaborate to execute the successful launch of a project and analyze the successes and failures experienced during the term.

MUSI 495: 3 s.h.
Audio & Music for Video
This course addresses the world of audio and music for video, including film, television and gaming. The course will cover topics such as the science and psychology of sound, editing sound, creating sound effects, recording voice-overs, and synchronizing music to picture.

MUSI 497: 3 s.h.
Live Audio 3
The objective of this course is for the students to be able to configure, assemble and optimize medium and large concert audio systems and peripheral equipment. This will include knowledge of signal flow, stage patching, protocols and cabling used for the interconnection of equipment and troubleshooting. They will apply basic principles of audio wave propagation for the purpose of optimization of a sound system. They will have basic knowledge to configure a digital mixing console for FOH and monitors as well as operating knowledge of each. They will understand the terms and definitions used in the live audio industry.

MUSI 498: 1-3 s.h.
Independent Study
For further information on independent study, see the Special Academic Opportunities section of the University Catalog. Offered fall, spring.

MUSI 499: 1-4 s.h.
Departmental Honors (AW)
Departmental Honors

MUSI 500: 3-12 s.h.
Co-Op Ed Experience in Music
Co-Op Ed Experience in Music

MUSI 512: 3 s.h.
Solfege, Harmony and Analysis III According to the Kodaly Concept
Provides an in-depth coverage of the structures and aesthetics of common-practice harmony with particular emphasis on the Baroque and Classical period. This course also provides students with the skills to organize workshops and presentations as well as the development of a music theory curriculum focusing on Year 1 and Year 2 of teaching music theory incorporating some of the concepts and skills acquired in this course. Throughout the course, graduate students will meet with the professor to discuss how to create a portfolio that will include how to observe music lessons, how to create a music theory curriculum as well as how to organize a music theory workshop.
MUSI 513: 3 s.h.
Solfege, Harmony and Analysis IV According to the Kodaly Concept
Provides coverage of the structures, and aesthetics of the Romantic period and an introduction to Twentieth-Century compositional practices. This course also provides students with the skills to organize workshops and presentations as well as the development of a music theory curriculum focusing on Year 3 and Year 4 of teaching music theory incorporating some of the concepts and skills acquired in this course.

MUSI 517: 3 s.h.
The Art of Teaching Elementary Music According to the Kodaly Concept
Designed as the study of music and the learning process at the elementary level, this course helps prepare students for a career in music education with a focus on the young learner. The class has both a practical and philosophical basis. We will continue to examine the major paradigms and processes of music education and learn different methods and approaches to teaching music literacy as well as suitable music materials for the young learner. We will discuss current methodologies associated with teaching and the psychology of music; we will practice teaching techniques associated with Kodaly and Orff. Students will learn how to play and teach the soprano recorder and will complete an entrepreneurship plan to advance music education. Our focus will be on educating for the multiple dimensions of musicianship: Students as Performers, Students as Stewards of their Cultural Heritage, Students as Critical Thinkers, Students as Creative Human Beings and Students as Active Listeners. The course requires field observation and some teaching experiences in elementary schools.

MUSI 550: 3 s.h.
AoT Modern Band
Students explore in-depth applications of Modern Band pedagogy and curriculum in the music classroom. Key topics include Modern band instrument practical education, teaching application, composition, improvisation, approximation, scaffolding, and safe space. This series of experiences will be demonstrated through interactive lecture, performance, and group interaction on guitar, bass, drums, keyboards, technology, and vocals. Materials from this course will cover the Little Kids Rock teacher manual and songbooks. In addition, the class will cover basics of different rock instruments, with guitars, keyboards, a bass, and a drum set being provided for class study.

MUSI 554: 2 s.h.
Major Performance Piano Instruction with Emphasis in Curriculum Supervision, Assessment, & Design 1
As a performance study designed for the Post Baccalaureate or M.Ed. Music Leadership major to support piano, voice, and instrumental majors, this course covers a broader spectrum of performance including advanced knowledge of the Baroque performance practices, composers, techniques, and styles. Students also learn approaches for developing a vision for creating a school community that supports music performance and programming as a necessary condition of a learning community be it local, regional, national, or international. Students gain skills in designing curriculum for musical study at the beginning, intermediate, and advanced level. “Leadership” is the major component of this degree. Beyond teaching piano, graduate piano majors must develop proper curriculum, establish programs, engage in fund raising activities and become entrepreneurial in their thinking and actions. Along with the pedagogical elements included in this course, weekly assignments also include technical studies (scales, arpeggios, etc.) and the development of repertoire, as well as functional playing, which includes sightreading, improvisation, accompanying, and ensemble playing. Students are REQUIRED to attend and perform in master classes, student recitals, and juries. Some lessons, master classes and practice sessions will be recorded. Students are expected to review the recordings and evaluate their performances regarding specific criteria. This piano performance course is designed for the Post Baccalaureate or M.Ed. Music Leadership major to enhance the skills of high level performing, teaching, conducting research, writing critical papers, and giving oral presentations. Topics will vary each semester.

MUSI 555: 2 s.h.
Major Performance Piano Instruction with Emphasis in Curriculum Supervision, Assessment, & Design 2
As a performance study designed for the Post Baccalaureate or M.Ed. Music Leadership major to support piano, voice, and instrumental majors, this course covers a broader spectrum of performance including advanced knowledge of the Classic style performance practices, composers, techniques, and styles. Students also learn approaches for developing a vision for creating a school community that supports music performance and programming as a necessary condition of a learning community be it local, regional, national, or international. Students gain skills in designing curriculum for musical study at the beginning, intermediate, and advanced level. “Leadership” is the major component of this degree. Beyond teaching piano, graduate piano majors must develop proper curriculum, establish programs, engage in fund raising activities and become entrepreneurial in their thinking and actions. Along with the pedagogical elements included in this course, weekly assignments also include technical studies (scales, arpeggios, etc.) and the development of repertoire, as well as functional playing, which includes sightreading, improvisation, accompanying, and ensemble playing. Students are REQUIRED to attend and perform in master classes, student recitals, and juries. Some lessons, master classes and practice sessions will be recorded. Students are expected to review the recordings and evaluate their performances regarding specific criteria. This piano performance course is designed for the Post Baccalaureate or M.Ed. Music Leadership major to enhance the skills of high level performing, teaching, conducting research, writing critical papers, and giving oral presentations. Topics will vary each semester.
MUSI 572: 3 s.h.
The Art of Teaching Middle Level According to the Kodály Concept
Designed as the study of music and the learning process at the middle level (Grades 4-8), this graduate course helps prepare students for a career in music education with a focus on middle level learners. Emphasis will be placed on basic teaching and performing skills related to classroom teaching using the Kodály Methodology, related instrumental techniques, designing professional development, observing teaching in a supervisory role, and designing curriculum which integrates the choral and instrumental classroom. The class has both a practical and philosophical basis. We will examine the major paradigms and processes of music education and learn the Kodály approach to teaching music literacy as well as discover suitable music materials for middle level learners. We will discuss current methodologies associated with teaching and the psychology of music; we will practice teaching techniques associated with Kodály for the middle level classroom and choir. Students will be enhancing their skills on guitar and in addition to identifying websites or apps which can enhance instruction at the middle school level. Our focus will be on educating for the multiple dimensions of musicianship: Students as Performers, Students as Stewards of their Cultural Heritage, Students as Critical Thinkers, Students as Creative Human Beings and Students as Active Listeners. The course requires field observation and teaching experiences in upper elementary and middle school.

MUSI 579: 3 s.h.
Experimental

MUSI 587: 1-6 s.h.
Topics in Music
This course is designed to prepare students for teaching pre-K-kindergarten children. Emphasis is on leading the young learner to understand music concepts through a variety of behaviors, such as singing, moving, creating and listening. Offered periodically in summer.

MUSI 585: 3 s.h.
Music Education Practicum 3
This course is offered for those students completing a required supervised practicum. Supervision is provided by the practicum coordinator and the field supervisor. Students are required to experience a full time practicum placement in the field. Emphasis is on the development of practical teaching skills for classroom teachers. The practicum involves field observation, planning, and implementation under the supervision of a qualified higher level teacher. Credit is earned for developing a vision for creating a school community that supports music performance and programming as a necessary condition of a learning community. The course includes 90 hours of in-school supervised teaching. Students are required to select a faculty member to serve as a field supervisor. Students are required to attend and present at school board meetings. This course is offered in the Fall semester.

MUSI 586: 3 s.h.
Music Education Practicum 3
This course is offered for those students completing a required supervised practicum. Supervision is provided by the practicum coordinator and the field supervisor. Students are required to experience a full time practicum placement in the field. Emphasis is on the development of practical teaching skills for classroom teachers. The practicum involves field observation, planning, and implementation under the supervision of a qualified higher level teacher. Credit is earned for developing a vision for creating a school community that supports music performance and programming as a necessary condition of a learning community. The course includes 90 hours of in-school supervised teaching. Students are required to select a faculty member to serve as a field supervisor. Students are required to attend and present at school board meetings. This course is offered in the Fall semester.

MUSI 587: 1-6 s.h.
Topics in Music
This course is designed to prepare students for teaching pre-K-kindergarten children. Emphasis is on leading the young learner to understand music concepts through a variety of behaviors, such as singing, moving, creating and listening. Offered periodically in summer.

MUSI 588: 1-3 s.h.
Topics in Music
This course is designed to prepare students for teaching pre-K-kindergarten children. Emphasis is on leading the young learner to understand music concepts through a variety of behaviors, such as singing, moving, creating and listening. Offered periodically in summer.

MUSI 654: 3 s.h.
Major Performance Piano Instruction with Emphasis in Curriculum Supervision, Assessment, & Design 3
As a performance study designed for the Post Baccalaureate or M.Ed. Music Leadership major to support piano, voice, and instrumental majors, these courses cover a broader spectrum of performance including advanced knowledge of the Romantic period performance practices, composers, techniques, and styles. Students also learn approaches for developing a vision for creating a school community that supports music performance and programming as a necessary condition of a learning community. Students are required to attend and perform in master classes, student recitals, and juries. Some lessons, master classes and practice sessions will be recorded. Students are expected to review the recordings and evaluate their performances regarding specific criteria. This piano performance course is designed for the Post Baccalaureate or M.Ed. Music Leadership major to enhance the skills of high level performing, teaching, conducting research, writing critical papers, and giving oral presentations. Topics will vary each semester.

MUSI 655: 3 s.h.
Major Performance Piano Instruction with Emphasis in Curriculum Supervision, Assessment, & Design 4
As a performance study designed for the Post Baccalaureate or M.Ed. Music Leadership major to support piano, voice, and instrumental majors, this course covers a broader spectrum of performance including advanced knowledge of the Contemporary performance practices, composers, techniques, and styles. Students also learn approaches for developing a vision for creating a school community that supports music performance and programming as a necessary condition of a learning community. Students are required to attend and perform in master classes, student recitals, and juries. Some lessons, master classes and practice sessions will be recorded. Students are expected to review the recordings and evaluate their performances regarding specific criteria. This piano performance course is designed for the Post Baccalaureate or M.Ed. Music Leadership major to enhance the skills of high level performing, teaching, conducting research, writing critical papers, and giving oral presentations. Topics will vary each semester.