

READING (RDED)

RDED 620: 3 s.h.

Current Practices in Literacy Education

Current trends and appropriate pedagogy in the teaching of literacy processes, including reading, writing and speaking in the Pre-K through Grade 8 classroom. Content consistent with the Pennsylvania Standards for Reading, Writing, Speaking and Listening and the Common Core State Standards. Offered annually.

RDED 621: 3 s.h.

Foundations of Reading and Writing

Emergent literacy, vocabulary development, comprehension instruction, assessment techniques and the reading/writing needs of both the exceptional and the culturally diverse learner. Offered annually.

RDED 622: 3 s.h.

Reading and Writing in the Content Areas

Discussion of strategies and techniques for enhancing comprehension, concept and vocabulary development, and writing skills in the content areas, specifically those reflected in the Structured Literacy Competences, grades 4-8.

RDED 623: 3 s.h.

Diag. of Reading & Writing Disabilities: Practicum

Laboratory course interpreting psychological, sociological and educational factors affecting the reading process. A case study will be developed for identifying and analyzing reading disabilities. Prereq: RDED 621 and 622. Offered annually.

RDED 624: 6 s.h.

Diag and Correction of Reading and Writing Diff

Course focuses on procedures and materials for prevention and correction of reading difficulties, evaluation of student progress, and differentiation of instructional techniques. Pre-req: RDED 623.

RDED 625: 3 s.h.

Psych & Social Factors in Reading & Writing Ability

Discussion of psychological, social and health factors that influence reading and writing ability; theories and practices of teaching reading to culturally diverse individuals; and the role of the reading specialist in the planning and implementation of a schoolwide reading program. Prereq: RDED 623. Offered in fall and summer.

RDED 626: 3 s.h.

Literacy Leadership

Course focuses on the role of the reading specialist as a literacy leader. Topics will include theoretical orientations, the observation and supervision of reading, principles of staff development, principles of coaching and leadership practices. Prereq: RDED 621 and 622. Offered in spring.

RDED 627: 3 s.h.

Sp Top:

In-depth investigation and development of an area of current reading interest not normally covered in regular courses. Topics covered and methods used will vary according to needs of students and faculty involved. Course instructors include staff, national reading authorities and area reading personnel. Offered periodically.

RDED 628: 3 s.h.

Sp Topics:

In-depth investigation and development of an area of current reading interest not normally covered in regular courses. Topics covered and methods used will vary according to needs of students and faculty involved. Course instructors include staff, national reading authorities and area reading personnel. Offered periodically.

RDED 629: 3 s.h.

Special Topics in Reading

In-depth investigation and development of an area of current reading interest not normally covered in regular courses. Topics covered and methods used will vary according to needs of students and faculty involved. Course instructors include staff, national reading authorities and area reading personnel. Offered periodically.

RDED 630: 3 s.h.

Sp Top:

In-depth investigation and development of an area of current reading interest not normally covered in regular courses. Topics covered and methods used will vary according to needs of students and faculty involved. Course instructors include staff, national reading authorities and area reading personnel. Offered periodically.

RDED 699: 3,6 s.h.

Thesis

Each student writes and orally defends an individual thesis of some significance in the field of reading education. Prereq: 24 graduate s.h. Offered periodically.

RDED 798: 3 s.h.

Advanced Theories Pedagogy of Reading

Advanced theoretical pedagogy of reading and the supervision of literacy instruction. Principles of supervision and progressive discipline; principles of staff development and evaluation of staff development; curriculum auditing practices. Site-based supervision of staff development and coaching. Prereq: EDSU 700, 701 and 703. Offered periodically.

RDED 799: 3,6 s.h.

Applied Supervision: Clinical Practicum

Supervision of teachers working in a classroom and in a reading clinic, complete with observations and follow-up conferences. Written case reports on teachers supervised will be required. Prereq: EDSU 700, 701 and 703. Offered periodically.