

# SCHOOL COUNSELING (SCCN)

## SCCN 525: 3 s.h.

### Intro to Professional School Counseling

This course provides a broad introduction to the field of professional school counseling, covering such topics as the roles, responsibilities, functions and practices of a professional school counselor particularly in connection to the development, implementation and evaluation of a comprehensive school counseling program.

## SCCN 586: 3 s.h.

### Topics In Counselor Education

Offered infrequently.

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## SCCN 612: 3 s.h.

### Study Of the Individual

A case study with self as subject provides the opportunity for students to increase their understanding of complex human behavior. Through synthesis and organization of a great deal of information about self comes the basis for study and understanding of others. Prereq: degree program admission. Offered in spring.

## SCCN 621: 3 s.h.

### Counseling Theory and Practice I

Presentation of basic counseling principles and theories. Through the use of role play, audiotapes and videotapes, students will develop skills basic to the helping process. Prereq: degree program admission. Offered in fall.

## SCCN 622: 3 s.h.

### Group Procedures in Counseling

Principles and methods of group theory, process and leadership skills for planning and facilitating small counseling groups in schools. Participation in a psychoeducational group is required. Prereq: SCCN 621. Offered in spring.

## SCCN 625: 3 s.h.

### Ethics School Counseling

This course engages students with important Ethical Codes of the profession of School Counseling including the American Counseling Association (ACA) and the American School Counselor Association (ASCA), while orienting students to broad concepts of professionalism, bounds of practice, and ethical-decision making models. Students will explore Federal and State case law, ethical dilemmas, and case studies which help undergird the consideration and development of standards of best practice within the school counseling profession. Historical perspectives on legal and ethical practices in the field will be offered, and the development of standard of best practice and functioning will be initiated.

## SCCN 630: 3 s.h.

### Multicultural Counseling

The problem of counseling for a culturally diverse population is examined within a broad conceptual framework of issues and concepts. Methods and implications for counseling clients of various global backgrounds are studied. Prereq: SCCN 621. Offered in fall and summer.

## SCCN 631: 3 s.h.

### Appraisal Techniques for Guidance Purposes

Development of competency in the effective administration, interpretation and communication of test results. Focus is on the theoretical, technical and practical aspects of individual and group tests, screening devices, interviews and observations. Emphasis is on the counselor as a consumer within the school guidance program. Prereq: SCCN 621. Offered in spring.

## SCCN 641: 3,6 s.h.

### Internship: Higher Ed & Comm

Field experiences for students interested in higher education and community agencies (300 hours) and/or for students who are considering pursuing licensure as a Licensed Professional Counselor (LPC): individual supervision and seminar sessions. This course does not serve as a substitute for SCCN 675. Prereq: SCCN 674 and permission. Offered in spring.

## SCCN 645: 3 s.h.

### Career Development

Historical and theoretical foundations of the evolution of vocational guidance into career guidance and counseling are studied. Models, materials and strategies basic to career guidance and counseling programs are emphasized. Offered in fall and summer.

## SCCN 651: 3 s.h.

### Theory and Practice 2

This second-level skills course provides supervision of videotaped sessions with a child client. Prereq: SCCN 621. Offered in spring.

## SCCN 657: 3 s.h.

### Brief Counseling

This is a third-level skills course which includes brief solution-focused theory applied to ongoing counseling work with a child client and supervised using videotaped sessions. Strategy selection and implementation are emphasized. Conceptualization, general principles and applications in crisis counseling are included. Prereq: SCCN 651 and passing CCE. Offered in fall.

## SCCN 665: 3 s.h.

### School Counseling Practicum

Supervised field experience which familiarizes students with the practice of professional school counseling. Students will gain exposure to children at a variety of developmental levels, and will be required to log a minimum of 100 hours of direct experiences in a school counseling setting. Offered in fall or spring.

## SCCN 671: 3 s.h.

### Guidance Program Development

Guidance programs based on a developmental, comprehensive and team approach. Primary prevention is the focus of the model used to facilitate program implementation in the elementary and secondary schools. Offered in fall.

## SCCN 675: 3,6 s.h.

### Internship 1: School Counseling

Guidance and counseling experiences in the school setting (420 hours): individual supervision and seminar sessions. Prereq: SCCN 674 and permission. Offered in spring.

## SCCN 676: 3,6 s.h.

### Internship 2: School Counseling

Counseling experiences in school and/or a community agency (300 hours) for students who are considering pursuing licensure as a Licensed Professional Counselor (LPC): individual supervision and seminar sessions. Prereq: SCCN 674 and permission. Offered in spring.

**SCCN 691: 1-3 s.h.**

**Independent Study**

An in-depth approach to an individually structured problem. By permission.

**SCCN 699: 3 s.h.**

**Thesis**

Each student writes and orally defends an individual thesis of some significance in the field of counselor education.

**SCCN 799: 3,6 s.h.**

**App Supv: Sccn**

Provides prospective supervisors with actual field experience in auditing current comprehensive developmental guidance programs and initiating action plans for subsequent program improvement, including performance-based assessment of school counselors. The American School Counselor Association National Model provides guidelines for the supervision. (See Supervisory Certification Program section.)