EARLY, MIDDLE AND EXCEPTIONAL EDUCATION

The Programs

The Department of Early, Middle and Exceptional Education offers:

- Elementary Education Supervisory Certification (https://catalog.millersville.edu/graduate/college-education-human-services/early-middle-exceptional-education/elementary-education-certification/)
- ESL Program Specialist Certificate (https://catalog.millersville.edu/graduate/college-education-human-services/early-middle-exceptional-education/esl-program-specialist-certificate/)
- Gifted Education, M.Ed. (https://catalog.millersville.edu/graduate/college-education-human-services/early-middle-exceptional-education/gifted-education-med/)
- Language and Literacy Education, M.Ed. - Reading Concentration (https://catalog.millersville.edu/graduate/college-education-human-services/early-middle-exceptional-education/language-literacy-education-med/)
- Literacy Coaching Endorsement (https://catalog.millersville.edu/graduate/college-education-human-services/early-middle-exceptional-education/literacy-coaching-endorsement/)
- Online Teaching Endorsement (https://catalog.millersville.edu/graduate/college-education-human-services/early-middle-exceptional-education/online-teaching-endorsement/)
- Program Specialist-ESL Post-Baccalaureate Certification (https://catalog.millersville.edu/graduate/college-education-human-services/early-middle-exceptional-education/program-specialist-esl-post-baccalaureate-certification/)
- Reading Specialist Certification (https://catalog.millersville.edu/graduate/college-education-human-services/early-middle-exceptional-education/reading-specialist-certification/)
- Reading Specialist Post-Baccalaureate Certification (https://catalog.millersville.edu/graduate/college-education-human-services/early-middle-exceptional-education/reading-specialist-post-baccalaureate-certification/)
- Reading/Language Arts Supervisory Certificate (https://catalog.millersville.edu/graduate/college-education-human-services/early-middle-exceptional-education/reading-language-arts-certification/)
- Stem Education Endorsement (https://catalog.millersville.edu/graduate/college-education-human-services/early-middle-exceptional-education/stem-education-endorsement/)

Bertoni, Janet: Associate Professor
College of Education and Human Services
B.S., New York University, 2001; M.S.Ed., Hunter College, 2005; Ph.D., University of Delaware, 2014

Boyle, A. Susannah: Assistant Professor
College of Education and Human Services
B.A., Louisiana State University, 2004; B.S., Ibid., 2004; M.Ed., University of New Orleans, 2013

Burke, Jennifer: Assistant Professor
College of Education and Human Services
B.S., Seton Hall University, 2004; M.A., Ibid., 2008; Ph.D., Rutgers University, 2016

Colabucci, Lesley: Associate Professor
College of Education and Human Services
B.A., University of Maryland, 1992; M.S., University of Wisconsin-Madison, 1994; Ph.D., The Ohio State University, 2004

Davis, Jason: Assistant Professor
College of Education and Human Services
B.S., Radford University, 1995; M.S.Ed., Old Dominion University, 2005; M.Ed., George Mason University, 2008; Ed.D., University of San Francisco, 2017

Heilshorn, Kimberly: Associate Professor
College of Education and Human Services

Himmele, William: Associate Professor
College of Education and Human Services
B.S., State University of New York at Buffalo, 1988; M.A., Biola University, 1994; Ph.D., Ibid., 2001

Himmele, Persida: Professor
College of Education and Human Services
B.A., State University of New York at Buffalo, 1988; Ed.M., Ibid., 1991; Ph.D., Biola University, 2001

Hossain, Kazi: Associate Professor
College of Education and Human Services

Hower, Aileen: Assistant Professor
College of Education and Human Services

Jackson, Sarah: Assistant Professor
College of Education and Human Services
B.A., University of Puget Sound, 2007; M.F.A., Savannah College of Art and Design, 2011; M.A., Hollins University, 2014; Ph.D., The Ohio State University, A.B.D.
Mehrenberg, Richard; Associate Professor
College of Education and Human Services
B.S., Slippery Rock University, 1993; M.Ed., University of Virginia, 1998; Ph.D., George Mason University, 2009.

Petula, Jason; Associate Professor
College of Education and Human Services
B.S., The Pennsylvania State University, 1995; M.Ed., Temple University, 1999; M.S., Wilkes University, 2001; Ph.D., The Pennsylvania State University, 2007

Powers-Costello, Elizabeth; Associate Professor
College of Education and Human Services

Shettel, Jennifer; Professor
College of Education and Human Services
B.S.Ed., Millersville University, 1992; M.Ed., The Pennsylvania State University, 1997; Ed.D., Widener University, 2009

Tamakloe, Deborah; Associate Professor
College of Education and Human Services
B.Ed., University of Education Winneba (Ghana), 2004; M.A., University of Ghana, 2008; Ph.D., Washington State University

Wolfgang, Charlton; Associate Professor
College of Education and Human Services
B.S., Messiah College, 1993; M.S.Ed., Lebanon Valley College, 2002; Ph.D., Drexel University, 2013

ECHD 511: 3 s.h.
Early Childhood Education in Today's Society
An overview of the field of early childhood education. Historical and philosophical influences on past and current approaches to teaching young children are traced and analyzed. The developmental needs and characteristics of the young child, with emphasis on the pre-primary level, are related to current curriculum programs and practices. Emphasis is placed on the necessity of using developmentally appropriate learning materials and teaching strategies. Topical study includes concepts, definitions, child developmental theories and skills needed by today's classroom professionals. In lieu of field experiences, appropriate teaching behavior is modeled by the instructor, and actual classroom occurrences are examined through Teacher Work Sample (TWS).

ECHD 519: 3 s.h.
Seminar in Early Childhood Education
Investigation of contemporary goals of early childhood education. Provides analysis of organizational plans, classroom environment, teaching strategies and resources, and noteworthy trends and innovations. Application to individual situations is stressed. Focus will vary. Offered periodically.

ECHD 610: 3 s.h.
Advanced Curriculum, Instruction and Assessment
This course is designed to prepare students in the areas of curriculum, instruction, and assessment young learners (i.e., PreK – 4th Grade). The course will focus on curricular philosophy and theory, approaches to early childhood education, pedagogical content knowledge, child development, and assessment of young learners. Current research, practice, and trends in early childhood education will be considered.