EARLY, MIDDLE AND EXCEPTIONAL EDUCATION

The Programs

The Department of Early, Middle and Exceptional Education offers:

- Elementary Education Supervisory Certification (https://catalog.millersville.edu/graduate/college-education-human-services/early-middle-exceptional-education/elementary-education-supervisory-certification/)
- ESL Program Specialist Certificate (https://catalog.millersville.edu/graduate/college-education-human-services/early-middle-exceptional-education/esl-program-specialist-certificate/)
- Gifted Education, M.Ed. (https://catalog.millersville.edu/graduate/college-education-human-services/early-middle-exceptional-education/gifted-education-med/)
- Language and Literacy Education, M.Ed. - Reading Concentration (https://catalog.millersville.edu/graduate/college-education-human-services/early-middle-exceptional-education/language-literacy-education-med/)
- Literacy Coaching Endorsement (https://catalog.millersville.edu/graduate/college-education-human-services/early-middle-exceptional-education/literacy-coaching-endorsement/)
- Online Teaching Endorsement (https://catalog.millersville.edu/graduate/college-education-human-services/early-middle-exceptional-education/online-teaching-endorsement/)
- Program Specialist-ESL Post-Baccalaureate Certification (https://catalog.millersville.edu/graduate/college-education-human-services/early-middle-exceptional-education/program-specialist- esl-post-baccalaureate-certification/)
- Reading Specialist Certification (https://catalog.millersville.edu/graduate/college-education-human-services/early-middle-exceptional-education/reading-specialist-certification/)
- Reading Specialist Post-Baccalaureate Certification (https://catalog.millersville.edu/graduate/college-education-human-services/early-middle-exceptional-education/reading-specialist-post-baccalaureate-certification/)
- Reading/Language Arts Supervisory Certification (https://catalog.millersville.edu/graduate/college-education-human-services/early-middle-exceptional-education/reading-language-arts-certification/)
- Special Education Post-Baccalaureate K-12 Certification (https://catalog.millersville.edu/graduate/college-education-human-services/early-middle-exceptional-education/special-education-prek-12-post-baccalaureate-certification/)
- Special Education Post-Master's Supervisory Certification (https://catalog.millersville.edu/graduate/college-education-human-services/early-middle-exceptional-education/special-education-post-masters-supervisory-certification/)
- Special Education, M.Ed. (https://catalog.millersville.edu/graduate/college-education-human-services/early-middle-exceptional-education/special-education-med/)
- Stem Education Endorsement (https://catalog.millersville.edu/graduate/college-education-human-services/early-middle-exceptional-education/stem-education-endorsement/)

Bertoni Janet; Associate Professor
College of Education and Human Services
B.S., New York University, 2001; M.S.Ed., Hunter College, 2005; Ph.D., University of Delaware, 2014

Boyle A. Susannah; Assistant Professor
College of Education and Human Services
B.A., Louisiana State University, 2004; B.S., Ibid., 2004; M.Ed., University of New Orleans, 2013

Burke Jennifer; Assistant Professor
College of Education and Human Services
B.S., Seton Hall University, 2004; M.A., Ibid., 2008; Ph.D., Rutgers University, 2016

Colabucci Lesley; Associate Professor
College of Education and Human Services
B.A., University of Maryland, 1992; M.S., University of Wisconsin-Madison, 1994; Ph.D., The Ohio State University, 2004

Davis Jason; Assistant Professor
College of Education and Human Services
B.S., Radford University, 1995; M.S.Ed., Old Dominion University, 2005; M.Ed., George Mason University, 2008; Ed.D., University of San Francisco, 2017

Heilshorn Kimberly; Associate Professor
College of Education and Human Services

Himmele William; Associate Professor
College of Education and Human Services
B.S., State University of New York at Buffalo, 1988; M.A., Biola University, 1994; Ph.D., Ibid., 2001

Himmele Persida; Professor
College of Education and Human Services
B.A., State University of New York at Buffalo, 1988; Ed.M., Ibid., 1991; Ph.D., Biola University, 2001

Hossain Kazi; Associate Professor
College of Education and Human Services

Hower Aileen; Assistant Professor
College of Education and Human Services

Jackson Sarah; Assistant Professor
College of Education and Human Services
B.A., University of Puget Sound, 2007; M.F.A., Savannah College of Art and Design, 2011; M.A., Hollins University, 2014; Ph.D., The Ohio State University, A.B.D.

Mehrenberg Richard; Associate Professor
College of Education and Human Services
B.S., Slippery Rock University, 1993; M.Ed., University of Virginia, 1998; Ph.D., George Mason University, 2009.

Petula Jason; Associate Professor
College of Education and Human Services
B.S., The Pennsylvania State University, 1995; M.Ed., Temple University, 1999; M.S., Wilkes University, 2001; Ph.D., The Pennsylvania State University, 2007

Powers-Costello Elizabeth; Associate Professor
College of Education and Human Services

Shettel Jennifer; Professor
College of Education and Human Services
B.S.Ed., Millersville University, 1992; M.Ed., The Pennsylvania State University, 1997; Ed.D., Widener University, 2009

Tamakloe Deborah; Associate Professor
College of Education and Human Services

Wolfgang Charlton; Associate Professor
College of Education and Human Services
B.S., Messiah College, 1993; M.S.Ed., Lebanon Valley College, 2002; Ph.D., Drexel University, 2013

ECHD 519: 3 s.h.
Seminar in Early Childhood Education
Investigation of contemporary goals of early childhood education. Provides analysis of organizational plans, classroom environment, teaching strategies and resources, and noteworthy trends and innovations. Application to individual situations is stressed. Focus will vary. Offered periodically.

ECHD 611: 3 s.h.
Affective and Psychomotor Emphasis
Investigation of contemporary practices and research pertaining to the affective and psychomotor development of children, birth to age 8. Primarily covers emotional growth, socialization, self-concept, aesthetic awareness, physical growth and perception. Offered annually.

ECHD 613: 3 s.h.
Home, School, and Community
Examination of current programs and recommended procedures for developing communication between home and school. Acquaints students with community resources and services available to families and teachers. Opportunities to develop a practical parent-teacher communication program for an individual teaching situation. Offered annually.

ECHD 614: 3 s.h.
Advanced Curriculum in ECHD
Extension of basic curriculum theory and practice as it applies to programs for young children. Sources of influence on early childhood curriculum—such as professional organizations, learning theorists and historical practice—will be examined. Students analyze and revise or refine curriculum content and practices in their individual learning situations. Offered annually.

ECHD 615: 3 s.h.
Adm and Suprv of Echd Prgrms
The role of the early childhood program administrator as an educational leader. Topics include educational decision making, program development; effective staff supervisory skills; facility management; funding sources and procedures; advocacy; and health, safety and nutrition issues. Offered periodically.

ECHD 690: 4.5-9 s.h.
Graduate Student Teaching
This course is the student teaching experience for our Early Childhood Post Baccalaureate teacher candidates. The successful completion of this student teaching experience is required for all teacher candidates in order to be certified in the state of Pennsylvania.

ECHD 699: 3-6 s.h.
Thesis:
Each student writes and orally defends an individual thesis of some significance in the field of early childhood education. Prereq: 24 graduate s.h.