EDUCATIONAL FOUNDATIONS

The Programs

- Assessment, Curriculum and Teaching, M.Ed. - Certification (https://catalog.millersville.edu/graduate/college-education-human-services/educational-foundations/assessment-curriculum-teaching-med-certification/)
- Assessment, Curriculum and Teaching, M.Ed. - Online Instruction (https://catalog.millersville.edu/graduate/college-education-human-services/educational-foundations/assessment-curriculum-teaching-med-online-instruction/)
- Communication Arts Post-Master’s Supervisory Teacher Certification (https://catalog.millersville.edu/graduate/college-education-human-services/educational-foundations/communication-arts-post-masters-teacher-certification/)
- Curriculum & Instruction Supervisory Certification (https://catalog.millersville.edu/graduate/college-education-human-services/educational-foundations/certification/)
- Language and Literacy, M.Ed. (https://catalog.millersville.edu/graduate/college-education-human-services/educational-foundations/language-literacy-med/)
- Leadership for Teaching and Learning, M.Ed. (https://catalog.millersville.edu/graduate/college-education-human-services/educational-foundations/leadership-teaching-learning-med/)
- Mathematics Post-Master’s Supervisory Certification (https://catalog.millersville.edu/graduate/college-education-human-services/educational-foundations/mathematics-certification/)
- Music Education Post-Baccalaureate Certification (https://catalog.millersville.edu/graduate/college-education-human-services/educational-foundations/music-education-post-baccalaureate-certification/)
- Music Education Post-Master’s Supervisory Certification (https://catalog.millersville.edu/graduate/college-education-human-services/educational-foundations/music-education-post-masters-certification/)
- Principal Post-Master’s Certification (https://catalog.millersville.edu/graduate/college-education-human-services/educational-foundations/principal-post-masters-certification/)
- Science Supervisory Certification (https://catalog.millersville.edu/graduate/college-education-human-services/educational-foundations/science-supervisory-certification/)
- Social Studies Education Supervisory Certification (https://catalog.millersville.edu/graduate/college-education-human-services/educational-foundations/social-studies-education-supervisory-certification/)
- Special Education Supervisory Certification (https://catalog.millersville.edu/graduate/college-education-human-services/educational-foundations/special-education-supervisory-certification/)
- Technology Education Post-Baccalaureate Certification (https://catalog.millersville.edu/graduate/college-education-human-services/educational-foundations/technology-education-post-baccalaureate-certification/)
- World Languages Supervisory Certification (https://catalog.millersville.edu/graduate/college-education-human-services/educational-foundations/world-languages-supervisory-certification/)

Brooks, Sarah; Associate Professor
College of Education and Human Services
B.A., Gordon College, 2002; M.A., University of Connecticut, 2006; Ph.D., University of Virginia, 2010

Deemer, Sandra; Professor
College of Education and Human Services
B.A., Millersville University, 1992; M.A., University of Delaware, 1997; Ph.D., Ibid., 1999

Dietrich, Nanette; Professor
College of Education and Human Services
Ph.D., University of Delaware, 2005

Dreon, Oliver; Professor
College of Education and Human Services

Gaudino, Ann; Professor
College of Education and Human Services
B.S., University of Michigan, 1989; M.S., Ibid., 1990; Ed.D., University of Pittsburgh, 2008

Hanich, Laurie; Professor
College of Education and Human Services
B.A., Temple University, 1993; M.S., Indiana University of Pennsylvania, 1998; Ph.D., University of Delaware, 2001

Herr, Ojoma Edeh; Professor
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Ph.D., Columbia University, 1998

Ibrahim, Abdulsalami; Assistant Professor
College of Education and Human Services
B.S.Ed., Usman Danfodiyo University (Nigeria), 2007; M.Ed., Ibid., 2012; D.Ed., Indiana University of Pennsylvania, 2019

Licata, Ann Marie; Assistant Professor
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B.S., Indiana University of Pennsylvania, 1986; M.S., St. Bonaventure University, 1991; Ph.D., Marywood University, 2006

Long, Ellen; Associate Professor
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B.A., Assumption College, 198; M.A. Ibid., 1985; Ph.D., The Pennsylvania State University, 2000

Neuville, Thomas; Professor
College of Education and Human Services
B.S.W., University of Wisconsin, 1974; M.B.A., University of Phoenix, 1987; Ph.D., Colorado State University, 2000
EDFN 511: 3 s.h.
Comparative Education
Analyze crucial educational questions and issues using the comparative method. Cross-cultural studies pursued in a multiple-disciplinary format will help participants discover how education serves economic, sociopolitical, ideological and other purposes, and how it reflects the historically derived tensions within national development. Factors underlying similarities and differences in various cultures, nations and contexts are studied. Includes appraisal of educational issues from a global perspective. Offered annually.

EDFN 513: 3 s.h.
Sexual Orientation, Gender Identity and Schooling
Students will study the history of sexual orientation and gender identity, the research on school climate related to sexual orientation and gender identity of students and professionals, knowledge of current laws and policies, and recommended practices for supporting LGBTQ+ youth and educators.

EDFN 520: 3 s.h.
Instructional Technology in Elem Ed
Students use case studies to explore the uses of technology and its application in elementary education. Topics include computer basics, applications software, curriculum integration, evaluation of educational software, telecommunication and multimedia presentation systems. Students are provided a series of hands-on experiences with hardware and software to develop the skills and competencies required of the elementary education teacher. Offered regularly. Students may not receive credit for both EDFN 520 and any of the following courses: EDFN 130, 320, 330, 333, 530, 533 and EDAR 330.

EDFN 530: 3 s.h.
Instructional Technology, Design and Assessment
Instructional design and assessment will be used as a basis for planning and evaluating the use of technology for student-center teaching and learning within specific disciplines. Must be taken as a block with EDSE 321 (or graduate equivalent) and the Teaching of Methods class required in each secondary certification program. Students may not receive credit for both EDFN 530 and any of the following courses: EDFN 130, 320, 330, 333, 520, 533 and EDAR 330.

EDFN 545: 3 s.h.
Advanced Educational Psychology
A review of psychological principles as they relate to human learning in the urban and non-urban setting. Special consideration is given to motivational and developmental factors in the school that influence students’ learning. Additional topics include examination of assessment and evaluation practices, classroom management and accommodating individual differences.