SCHOOL PSYCHOLOGY, ED.S.

The education specialist degree program in school psychology is a 64-credit graduate course of study, leading to certification in school psychology in the Commonwealth of Pennsylvania. The program is fully approved by the National Association of School Psychology. Upon completion of a specified 30 credit hours of coursework, a Master of Science (M.S.) in Psychology, School Psychology, is awarded. Following successful completion of the program, which includes a 1200-hour internship, the candidate is recommended for certification as a school psychologist to the Pennsylvania Department of Education. Students may also transfer graduate coursework or a master's degree in psychology or a related area into the program. When that is the case, a review of previous work will be conducted to determine which competencies have been met and the remaining program requirements.

Major in School Psychology

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>PSYC 530</td>
<td>Child Development within the Family System</td>
<td>3</td>
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<tr>
<td>PSYC 612</td>
<td>Research Design &amp; Statistical Analysis</td>
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<tr>
<td>PSYC 600</td>
<td>Professional Seminar</td>
<td>3</td>
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<tr>
<td>PSYC 631</td>
<td>Psychotherapy and Intervention Skills</td>
<td>3</td>
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<tr>
<td>PSYC 536</td>
<td>Applications of Biopsychology</td>
<td>3</td>
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<td>PSYC 547</td>
<td>Applied Social Psychology</td>
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<td>PSYC 540</td>
<td>Applied Behavior Analysis in a MTSS</td>
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<td>SPED 600</td>
<td>Orientation to Special Education</td>
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<tr>
<td>RDED 621</td>
<td>Foundations of Reading and Writing</td>
<td>3</td>
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<tr>
<td>EDUC 671</td>
<td>Curriculum Development in the School</td>
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EDUCATIONAL SPECIALIST COURSEWORK

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<tr>
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<tr>
<td>PSYC 671</td>
<td>Cognitive Achve &amp; Adapt Assess</td>
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<tr>
<td>PSYC 672</td>
<td>Academic Assess &amp; Intervention in MTSS</td>
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<td>PSYC 674</td>
<td>Assessment of English Language Learners</td>
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<td>PSYC 675</td>
<td>Behavioral Assessment Child/Adolescent</td>
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<td>PSYC 646</td>
<td>Consultation</td>
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<td>PSYC 634</td>
<td>Child Psychopathology and Intervention</td>
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Elective - Choose 1 of the following: 3-6

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<tr>
<td>GFED 670</td>
<td>Psychology of the Gifted</td>
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<tr>
<td>ECHD 611</td>
<td>Affective and Psychmr Emphasis</td>
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<td>EDUC 561</td>
<td>Second Language Acquisition: Theory, Programs &amp; Assessment</td>
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<td>EDFN 545</td>
<td>Advanced Educational Psychology</td>
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<td>EDFN 590</td>
<td>Social Foundation of Educ</td>
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<td>EDFN 604</td>
<td>Education and Public Policy</td>
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<td>PSYC 517</td>
<td>Tests and Measurements</td>
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<td>PSYC 527</td>
<td>Childhood Disorders</td>
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<td>PSYC 537</td>
<td>Ethics and Professional Practice</td>
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PSYC 630 Group Work: Theory & Intervention
PSYC 633 Systems of Psychotherapy
PSYC 635 Psychopathology
PSYC 637 Theories of Family Dynamics
PSYC 638 Cognitive Behavioral Therapies
PSYC 699 Thesis:
SCCN 630 Multicultural Counseling
SCCN 657 Brief Counseling
SPED 580 Diagnostic and Assessment Strategies for Students with Disabilities

PSYC 685 Practicum and Seminar in School Psychology 3
PSYC 686 Internship and Seminar in School Psychology 9

Total Hours 64-67