## ENGLISH AS A SECOND LANGUAGE MINOR (EDUC)

Millersville University offers undergraduate students the opportunity to add English as a Second Language specialization to their degree with the ESL minor. The scope of this ESL minor is to provide interested students with a background in effective teaching strategies, second language acquisition theory, programming and assessment, awareness of linguistic and cultural diversity in the classroom, and policies and practices in teaching English learners.

## LEARNING OBJECTIVES

- Structured Literacy Knowledge and Practice Standards of English as a Second Language (ESL) teachers.
- Background in effective teaching strategies, acquisition theory, programming and assessment
- Awareness of linguistic and cultural diversity in the classroom
- Practices in teaching English learners
- ESL Program Specialist Certificate

Students will have a practicum/student-teaching experience at the culmination of this program. This minor will allow education majors in the EMEE Department who obtain their Level I certification to concurrently obtain an ESL Program Specialist Certificate.

* Only one course which counts towards the major may be counted towards the minor.


## Regulations Governing Minor Course Work

1. There shall be a minimum of 18.0 credit hours with a minimum Millersville QPA of 2.0.
2. Only one course which counts toward your major may be counted toward your minor.
3. Courses that count toward a minor are also eligible to be used to satisfy the current University-wide General Education requirements subject to normal distribution requirements.
4. At least two courses should be at the upper-division level (300-400). Exceptions may be requested upon evidence of program depth.
5. No course needed for the minor may be taken Pass-Fail.
6. One-half or more of the work required for the minor must be completed at Millersville University.
7. No student may minor in his or her major.

## Minor in English as a Second Language

| Code | Title Hour | Hours |
| :---: | :---: | :---: |
| EDUC 461 | Second Language Acquisition: Theory, Programs, and Assessment | 3 |
| EDUC 462 | Methods for Teaching English Language Learners | 3 |
| EDUC 463 | Linguistic and Cultural Diversity in the Classroom | 3 |
| EDUC 464 | Assessment, Policies and Practices in Teaching English Language Learners | 3 |
| Teaching English L | Learners - Choose 1 of the following: | 3 |
| ERCH 485 | Teaching Young English Language Learners |  |
| MDLV 486 | Teaching English Language Learners in the Middle Level |  |
| EDUC 487 | Teaching English Learners |  |
| Student Teaching | - Choose 1 class from: |  |
| EDUC 465 |  |  |

